

*Vocabulary*

**A Fill in the missing word/ phrase. There are two answers you do not need to use.**

*Showed up, acquaintances, niece, slim, got over, stubborn, colleagues, shrugged, tapping, reliable*

1. Pam is so \_\_\_\_\_ ! She never listens to anyone, and does whatever she wants.
2. I don't think Ann is going camping this weekend; she still hasn't \_\_\_\_\_ her cold.
3. I only met Ted three weeks ago at a party. We're not really friends, we're just \_\_\_\_\_.
4. Don't worry, Mike will be here on time; he's very \_\_\_\_\_.
5. When we complained to the waiter about the noisy people at the next table, he just \_\_\_\_\_ his shoulders and said he couldn't do anything about them.
6. Ben was \_\_\_\_\_ his foot nervously while he was waiting for his test results.
7. When Alan told his \_\_\_\_\_ that he was leaving the company, they decided to buy him a going- away present.
8. Kate is a pretty girl with green eyes and a(n) \_\_\_\_\_ build.

**B Fill in the missing word. There are three answers you do not need to use.**

*Hug, opportunity, fond, energetic, dull, keen, host, avoid, bright, blush*

9. The film I went to see last week was so \_\_\_\_\_ that I almost fell asleep at the cinema.
10. When I told Tom the good news, he gave me a big \_\_\_\_\_ and a kiss on the cheek.
11. We always enjoy ourselves when we go to Mel's parties; he's an excellent \_\_\_\_\_.
12. Cindy is very \_\_\_\_\_. She works very hard and likes participating in a lot of activities.
13. Greg is a very cheerful person who always looks on the \_\_\_\_\_ side of life.
14. I'm not very \_\_\_\_\_ on basketball. I prefer football.
15. \_\_\_\_\_ asking British people about their age, religion, politics, weight or how much they earn.

*Grammar*

**C Underline the correct item.**

16. Do you know where Mark is? I **have waited** / **have been waiting** for him for over an hour and I'm starting to lose my patience.
17. Watch where you're going! You **are falling** / **are going to fall** into that hole.
18. Lyn **is always interrupting**/**has always interrupted** me whenever I tell a story. It's so annoying!
19. There's someone at the door. I **go/will go** and see who it is.
20. The film **is starting**/ **starts** at 8:00. Do you want to go to dinner before that?

21. My friends **stay/ are staying** in a nice hotel in the centre of the town.
22. Ben **works/ has worked** at his uncle's restaurant every Saturday night.
23. I promise I **am helping /will help** you with your homework as soon as I can.
24. **Have you met/ Have you been meeting** our new neighbours yet? They seem really nice.
25. We **are going / will go** to the cinema tomorrow night. Why don't you join us?

**D Put the verbs in brackets into the Past Simple or the Past Continuous.**

26. My mother \_\_\_\_\_ (**rarely/leave**) us home alone when we were young.
27. What time \_\_\_\_\_ (**you/take**) the dog for a walk this morning?
28. Nadia \_\_\_\_\_ (**water**) the flowers while Nick was cleaning out the garage.
29. We \_\_\_\_\_ (**not/ meet**) Sandra and Ian for coffee yesterday , because we were too busy.
30. Mary didn't hear the phone ring because she \_\_\_\_\_ (**listen**) to music very loudly.

**E Put the adjectives in brackets into the correct form.**

31. My younger brother is \_\_\_\_\_ (**sociable**) person in our family.
32. Don't you think that Adam needs to be a bit \_\_\_\_\_ (**sensitive**) to other people's feelings?
33. Mrs. Brown is \_\_\_\_\_ (**patient**) teacher I have ever had.
34. Ben was very rude to Jane. I think that \_\_\_\_\_ (**little**) he could do is apologise to her.
35. According to an English saying, the \_\_\_\_\_ (**old**) we grow, the wiser we become.

*Everyday English*

**F Choose the correct response.**

- |                                      |                               |
|--------------------------------------|-------------------------------|
| 36. Can I offer you something? _____ | <b>A</b> So am I.             |
| 37. Excuse me! _____                 | <b>B</b> Take care.           |
| 38. Talk to you later. _____         | <b>C</b> Yes, can I help you? |
| 39. I'm glad you came. _____         | <b>D</b> Fine, thanks.        |
| 40. How's it going? _____            | <b>E</b> No thanks, I'm fine. |

*Reading*

**G Read the text and mark the statements as true (T) or false (F).**

### Too cool for school

You've always wanted to be popular in school. You've dreamt a thousand times what it would be like to be the star of your school's football team or that tall blonde girl who everyone fancies.

'Cool' people are attractive, confident and always wear stylish outfits. Everyone wants to hang out with them. But often "cool" people aren't very nice! They can be selfish and bossy. At times they get impatient with people who might be shy or a bit quiet.

If you really want to make some true friends, here are some tips. Don't choose friends based on looks. What really matters in a friend is not being slim and beautiful but reliable and generous. Choose friends who are humorous, talkative and who never treat others badly. In fact, these are the people who are truly cool! Try to choose friends that you can actually benefit from. Those who are creative and have interests other than fashion and parties.

Be flexible but don't say or do things that make you feel uncomfortable just to make 'cool' people like you. Always speak your mind. Those who really care for you will still be your friends- even if at times you drive them crazy. Remember: real friends are those you can open up to. Those who will hold their tongue and will never give away your secrets.

Take a minute and think. What really matters? Making friends that count or counting friends?

41. Popular kids in school are often selfish and bossy. \_\_\_\_\_
42. It is better to hold your tongue and never speak your mind or you will end up all alone. \_\_\_\_\_
43. You will benefit more from having one friend who is creative and interesting than having ten who are boring. \_
44. A true friend will care for you even if at times you get on their nerves. \_\_\_\_\_
45. "Cool" people are usually ugly. \_\_\_\_\_

#### *Listening*

**H Listen to some teenagers talking on a radio programme about their friends. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.**

- A** The speaker thinks of his/her friend as part of the family.
- B** The speaker moved close to his/her friend's house.
- C** The speaker thinks he/she is lucky to have such good friends.
- D** The speaker sees his/her friends every day.
- E** The speaker and his/her friends share the same pastime.
- F** The speaker spends all his/her free time with his/her friend.

46. **Speaker 1** \_\_\_\_\_
47. **Speaker 2** \_\_\_\_\_
48. **Speaker 3** \_\_\_\_\_
49. **Speaker 4** \_\_\_\_\_
50. **Speaker 5** \_\_\_\_\_

Vocabulary

**A Fill in the missing word/ phrase. There are two answers you do not need to use.**

*Respect, colleagues, slim, stubborn, acquaintances, shrugged, tapping, reliable, got over, nephew*

1. When Mike told his \_\_\_\_\_ that he was leaving the company, they decided to buy him a going-away present.
2. Don't worry, Ted will be here on time; he's very \_\_\_\_\_.
3. Sarah is a pretty girl with blue eyes and a(n) \_\_\_\_\_ build.
4. When we complained to the waiter about the noisy people at the next table, he just \_\_\_\_\_ his shoulders and said he couldn't do anything about them.
5. Diana is so \_\_\_\_\_! She never listens to anyone, and does whatever she wants.
6. I only met Alan two weeks ago at a party. We're not really friends, we're just \_\_\_\_\_.
7. I don't think Lyn is going camping this weekend; she still hasn't \_\_\_\_\_ her cold.
8. Dan was \_\_\_\_\_ his foot nervously while he was waiting for his test results.

**B Fill in the missing word. There are three answers you do not need to use.**

*Blush, host, fond, dull, hug, avoid, bright, energetic, opportunity, keen*

9. \_\_\_\_\_ asking British people about their age, religion, politics, weight or how much they earn.
10. Ben is a very cheerful person who always looks on the \_\_\_\_\_ side of life.
11. He's not very \_\_\_\_\_ on basketball. He prefers tennis.
12. The film we went to see last week was so \_\_\_\_\_ that we almost fell asleep at the cinema.
13. Beth is very \_\_\_\_\_. She works very hard and likes participating in a lot of activities.
14. We always enjoy ourselves when we go to Bob's parties; he's an excellent \_\_\_\_\_.
15. When I told Mark the good news, he gave me a big \_\_\_\_\_ and a kiss on the cheek.

Grammar

**C Underline the correct item.**

16. We **are going** / **will go** to the theatre tomorrow. Why don't you join us?
17. Kate **works** / **has worked** at her aunt's restaurant every Friday night.
18. I promise I **am helping** / **will help** you with your homework as soon as I can.
19. **Have you met** / **Have you been meeting** our new neighbours yet? They seem really nice.
20. Do you know where Ann is? I **have waited** / **have been waiting** for her for over an hour and I'm starting to lose my patience.

## Test 1 B (Module 1)

21. There's someone at the door. I **go/will go** and see who it is.
22. Watch where you're going! You **are falling / are going to fall** into that hole.
23. Jack **is always interrupting/has always interrupted** me whenever I tell a story. It's so annoying!
24. Nicole and her husband **stay/ are staying** in a nice hotel in the centre of the town.
25. The concert is **starting/ starts** at 9:00 pm. Do you want to go to dinner before that?

### D Put the verbs in brackets into the Past Simple or the Past Continuous.

26. I \_\_\_\_\_ ( **not/ meet** ) Kate and Jason for coffee yesterday , because I was too busy.
27. What \_\_\_\_\_ ( **you/do** ) at 5 o'clock yesterday afternoon?
28. Sam didn't hear the phone ring because he \_\_\_\_\_ ( **listen** ) to music very loudly.
29. He picked up his jacket, locked the door and \_\_\_\_\_ ( **leave** ).
30. When \_\_\_\_\_ ( **you/ start** ) learning French?

### E Put the adjectives in brackets into the correct form.

31. Paul is \_\_\_\_\_ ( **selfish** ) person in his family.
32. I've never met a \_\_\_\_\_ ( **dull** ) person than Steve.
33. Thanks so much for the flowers!- It's \_\_\_\_\_ ( **little** ) I could do.
34. The \_\_\_\_\_ ( **much** ) he said, the angrier I felt!
35. The sooner, the \_\_\_\_\_ ( **well** ).

### Everyday English

#### F Choose the correct response.

- |  |                                      |
|--|--------------------------------------|
| 36. I haven't seen you for ages. _____ | A So am I.                           |
| 37. Thank you very much. _____         | B Indeed it is.                      |
| 38. I'm glad you came. _____           | C Couldn't be better!                |
| 39. What a nice day! _____             | D I know! You haven't changed a bit. |
| 40. How's it going? _____              | E Don't mention it.                  |

### Reading

#### G Read the text and mark the statements as true (T) or false (F).

## Test 1 B (Module 1)

### Too cool for school

You've always wanted to be popular in school. You've dreamt a thousand times what it would be like to be the star of your school's football team or that tall blonde girl who everyone fancies.

'Cool' people are attractive, confident and always wear stylish outfits. Everyone wants to hang out with them. But often "cool" people aren't very nice! They can be selfish and bossy. At times they get impatient with people who might be shy or a bit quiet.

If you really want to make some true friends, here are some tips. Don't choose friends based on looks. What really matters in a friend is not being slim and beautiful but reliable and generous. Choose friends who are humorous, talkative and who never treat others badly. In fact, these are the people who are truly cool! Try to choose friends that you can actually benefit from. Those who are creative and have interests other than fashion and parties.

Be flexible but don't say or do things that make you feel uncomfortable just to make 'cool' people like you. Always speak your mind. Those who really care for you will still be your friends- even if at times you drive them crazy. Remember: real friends are those you can open up to. Those who will hold their tongue and will never give away your secrets.

Take a minute and think. What really matters? Making friends that count or counting friends?

41. A true friend should be reliable and generous. \_\_\_\_\_
42. The only way to make new friends is by doing everything they ask you to do. \_\_\_\_\_
43. A true friend should be able to keep your secrets. \_\_\_\_\_
44. What really matters is having a lot of friends. \_\_\_\_\_
45. People who are truly cool are talkative and friendly. \_\_\_\_\_

### *Listening*

**H Listen to some teenagers talking on a radio programme about their friends. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.**

- A** The speaker and his/her friends share the same pastime.
- B** The speaker moved close to his/her friend's house.
- C** The speaker sees his/her friends every day.
- D** The speaker spends all his/her free time with his/her friend.
- E** The speaker thinks of his/her friend as part of the family.
- F** The speaker thinks he/she is lucky to have such good friends.

46. **Speaker 1** \_\_\_\_\_
47. **Speaker 2** \_\_\_\_\_
48. **Speaker 3** \_\_\_\_\_
49. **Speaker 4** \_\_\_\_\_

## KEY TO TESTS

## TEST 1A

- |                               |                               |               |
|-------------------------------|-------------------------------|---------------|
| <b>A</b> 1 stubborn           | 5 shrugged                    |               |
| 2 got over                    | 6 tapping                     |               |
| 3 acquaintances               | 7 colleagues                  |               |
| 4 reliable                    | 8 slim                        |               |
| <b>B</b> 9 dull               | 13 bright                     |               |
| 10 hug                        | 14 keen                       |               |
| 11 host                       | 15 Avoid                      |               |
| 12 energetic                  |                               |               |
| <b>C</b> 16 have been waiting | 21 are staying                |               |
| 17 are going to fall          | 22 works                      |               |
| 18 is always interrupting     | 23 will help                  |               |
| 19 will go                    | 24 Have you met               |               |
| 20 starts                     | 25 are going                  |               |
| <b>D</b> 26 rarely left       | <b>E</b> 31 the most sociable |               |
| 27 did you take               | 32 more sensitive             |               |
| 28 was watering               | 33 the most patient           |               |
| 29 didn't meet                | 34 the least                  |               |
| 30 was listening              | 35 older                      |               |
| <b>F</b> 36 E                 | <b>G</b> 41 T                 | <b>H</b> 46 C |
| 37 C                          | 42 F                          | 47 F          |
| 38 B                          | 43 T                          | 48 A          |
| 39 A                          | 44 T                          | 49 E          |

## KEY TO TESTS

### TEST 1B

**A** 1 colleagues

2 reliable

3 slim

4 shrugged

5 stubborn

6 acquaintances

7 got over

8 tapping

**B** 9 Avoid

10 bright

11 keen

12 dull

13 energetic

14 host

15 hug

**C** 16 are going

17 works

18 will help

19 Have you met

20 have been waiting

21 will go

22 are going to fall

23 is always interrupting

24 are staying

25 starts

**D** 26 didn't meet

27 were you doing

28 was listening

29 left

30 did you start

**E** 31 the most selfish

32 duller

33 the least

34 more

35 better

**F** 36 D

37 E

38 A

39 B

**G** 41 T

42 F

43 T

44 F

**H** 46 F

47 D

48 E

49 A



**Tapescript**

**Interviewer: (man)**

I spoke with some young people about friends. Here is what they said.

**Speaker 1 (boy)**

I have very few, but close friends. I've known them since I was four and, fortunately, we have remained very close throughout the years. We all go to different schools, but we get together every Saturday. We usually meet at one our houses and play video games and talk about our week. It's very fortunate to have such great friends.

**Speaker 2 (girl)**

My best friend's name is Emma. She lives in my street and I have known her my entire life. We go to the same school and are always together. So, when we don't have school, we enjoy reading, watching movies or going shopping.

**Speaker 3 (girl)**

Marsha moved in with us last year. Her mum was sent to work in another country and my parents offered to let Marsha stay and finish high school. At first we weren't very close and it was hard to get used to living with each other, but now I can't imagine my life without her. She is like a sister to me.

**Speaker 4 (boy)**

I moved to a new town last winter and it's been hard to make new friends. At first no one really spoke to me because they all had their own group of friends. My parents suggested I join an after-school club so I can meet some people my own age. I joined the chess club and have managed to make two good friends.

**Speaker 5 (girl)**

I am involved in many after-school activities and have tons of friends! I have so many friends that my mum sometimes mixes them up! I usually spend weekdays with my friends from school and weekends with my friends from my dance class and the book club. There just aren't enough hours in the day to see everyone!

*Vocabulary*

**A Underline the correct item.**

1. "I can't believe that we spent so much money at the supermarket!" - "Well, prices have gone **with/ up** again."
2. Milk and other dairy products are very **appealing/ nourishing** for young children, as they help them grow strong and healthy.
3. She bought a beautiful handbag that goes **with /off** all her clothes.
4. The loud street **bargains/ vendors** create a colourful atmosphere.
5. It's fun looking through the things at the open-air **stalls/ malls**.
6. Be careful not to **spill the beans /spill the salt** and tell Tom about a surprise party.
7. Can you **pour/ peel** the potatoes, please?
8. "I like scrambled eggs. How about you?" - "I prefer them **poached/ mashed**."
9. Don't worry, I'll show you how to set the table for a formal dinner; it's a **cup of tea /piece of cake**.
10. Sharon is on a very tight **budget/ bargain** right now, so she doesn't want to spend money on anything she doesn't really need.

**B Fill in the missing word. There are three answers you do not need to use.**

*Pride, packed, pinch, fussy, demand, side, basically, stock*

11. If you add a \_\_\_\_\_ of salt, it will taste better.
12. It's very popular so it is in great \_\_\_\_\_ at the moment.
13. Traditional Spanish tortilla, which is \_\_\_\_\_ a thick potato omelette, is very popular in Spain.
14. A lot of young children don't like many types of food. They are \_\_\_\_\_ eaters.
15. Mothers take great \_\_\_\_\_ in creating 'school-bentos' for their children.

*Grammar*

**C Put the words in brackets into the Present Perfect or the Present Perfect Continuous.**

16. He \_\_\_\_\_ (work) very hard recently. He needs some time off.
17. \_\_\_\_\_ (you /ever/ eat) Chinese food?
18. Liz \_\_\_\_\_ (go) to the flea market. She'll be back in an hour.
19. \_\_\_\_\_ (you/clean) all morning?
20. We \_\_\_\_\_ (not/buy) all our Christmas presents yet.

**D Underline the correct item.**

21. This dish is delicious and doesn't take **much/many** time to prepare.
22. What is Jane doing? She has **been to/been in** the dressing room for an hour.
23. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
24. Lyn's family moved to Spain from - / **the** UK when she was still a baby.
25. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.
26. Dad will be back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
27. Ann can't make it to dinner tonight, but the good news **is/ are** that she'll be able to spend the whole weekend with us.
28. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.
29. Can I pay **by/in** cheque, please?
30. "Do you want to have lunch with me?" – "Sure. I have **a little/a few** free time before my next class."

*Everyday English*

**E Use the sentences (a-e) to complete the dialogue.**

**Lisa:** This antique table is really beautiful. 31) \_\_\_\_\_

**a) It was a bargain.**

**Maria:** Yes, I bought it 2 days ago. 32) \_\_\_\_\_

**b) Is it new?**

**Lisa:** It really suits your living room.

Where did you buy it?

**c) I'm glad you like it.**

**Maria:** 33) \_\_\_\_\_

**d) It's just around the corner from the florist's.**

**Lisa:** I've never been there. Whereabouts is it?

**e) At Pete's Antique Shop in the town centre.**

**Maria:** 34) \_\_\_\_\_

**Lisa:** Was it expensive?

**Maria:** Not at all. 35) \_\_\_\_\_. I got it for half the original price.

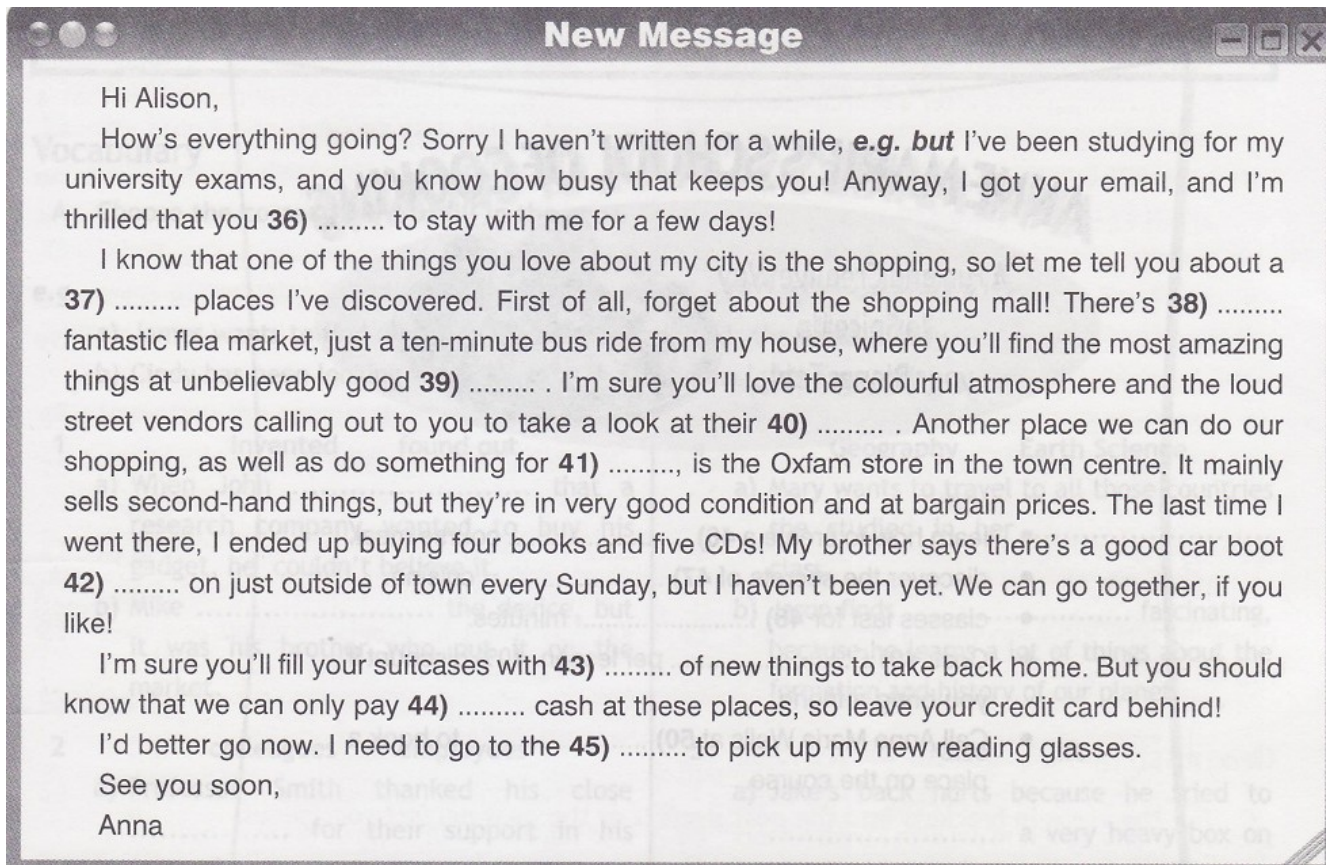
**Lisa:** Fantastic! Maybe I'll go and have a look on Saturday.

**Maria:** We can go together if you like.

**Lisa:** Great! See you there.

*Reading*

**F Read the email and choose A, B or C to complete the gaps.**



- |                |              |              |
|----------------|--------------|--------------|
| e.g. A and     | B but        | C so         |
| 36 A have come | B come       | C are coming |
| 37 A few       | B little     | C many       |
| 38 A the       | B -          | C a          |
| 39 A budgets   | B prices     | C bargains   |
| 40 A shoppers  | B malls      | C stalls     |
| 41 A good      | B benefit    | C charity    |
| 42 A sale      | B shop       | C bazaar     |
| 43 A many      | B lots       | C lot        |
| 44 A by        | B with       | C in         |
| 45 A butcher's | B optician's | C chemist's  |

*Listening*

**H Listen to some people talking about shopping. Number the statements A-F in the order you hear them. There is one extra statement that you do not need to use.**

- |   |                    |
|---|--------------------|
| A I bought a second-hand appliance which is in really good condition. | 46. Speaker 1 ____ |
| B It takes me some time to find a good bargain.                       | 47. Speaker 2 ____ |
| C I had an argument with the person at the shop.                      | 48. Speaker 3 ____ |
| D I couldn't exchange what I bought.                                  | 49. Speaker 4 ____ |
| E I always buy more than what I plan to here.                         | 50. Speaker 5 ____ |
| F I prefer the shops near my house.                                   |                    |

*Vocabulary*

**A Underline the correct item.**

1. It's fun looking through the things at the open-air **mall** /**stall**.
2. "I like scrambled eggs. How about you?" – "I prefer them **poached** / **mashed**."
3. Be careful not to **spill the salt** / **spill the beans** and tell Tom about a surprise party.
4. Don't worry, I'll show you how to set the table for a formal dinner; it's a **cup of tea** / **piece of cake**.
5. "I can't believe that we spent so much money at the supermarket!" - "Well, prices have gone **with** / **up** again."
6. Liz is on a very tight **budget** / **bargain** right now, so she doesn't want to spend money on anything she doesn't really need.
7. She bought a beautiful handbag that goes **with** / **off** all her clothes.
8. Milk and other dairy products are very **appealing** / **nourishing** for young children, as they help them grow strong and healthy.
9. The loud street **bargains** / **vendors** create a colourful atmosphere.
10. Can you **pour** / **peel** the vegetables, please?

**B Fill in the missing word. There are three answers you do not need to use.**

*demand, pinch, fussy, packed, side, basically, pride, stock*

11. A lot of young children don't like many types of food. They are \_\_\_\_\_ eaters.
12. Mothers take great \_\_\_\_\_ in creating 'school-bentos' for their children
13. It's very popular so it is in great \_\_\_\_\_ at the moment.
14. If you add a \_\_\_\_\_ of salt, it will taste better.
15. Traditional Spanish tortilla, which is \_\_\_\_\_ a thick potato omelette, is very popular in Spain.

*Grammar*

**C Put the words in brackets into the Present Perfect or the Present Perfect Continuous.**

16. We \_\_\_\_\_ (not/buy) all our Christmas presents yet.
17. \_\_\_\_\_ (you/write) all morning?
18. Phil \_\_\_\_\_ (go) to the supermarket. He'll be back in an hour.
19. \_\_\_\_\_ (you /ever/ eat) Japanese food?
20. He \_\_\_\_\_ (work) very hard recently. He needs some time off.

**D Underline the correct item.**

21. Tom can't make it to dinner tonight, but the good news **is/ are** that he'll be able to spend the whole weekend with us.
22. Can I pay **by/in** cheque, please?
23. Mark will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
24. Her aunt has a **gold Russian/ Russian gold** pair of earrings.
25. "Do you want to have lunch with me?" – "Sure. I have **a little/a few** free time before my next class."
26. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
27. This dish is delicious and doesn't take **much/many** time to prepare.
28. Helen's family moved to German from - / **the** UK when she was still a baby.
29. What is Kate doing? She has **been to/been in** the dressing room for an hour.
30. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.

*Everyday English*

**E Use the sentences (a-e) to complete the dialogue.**

**Lisa:** This antique table is really beautiful. 31) \_\_\_\_\_

**a) I'm glad you like it.**

**Maria:** Yes, I bought it 2 days ago. 32) \_\_\_\_\_

**b) Is it new?**

**Lisa:** It really suits your living room.

Where did you buy it?

**c) It's just around the corner from the florist's.**

**Maria:** 33) \_\_\_\_\_

**d) It was a bargain.**

**Lisa:** I've never been there. Whereabouts is it?

**e) At Pete's Antique Shop in the town centre.**

**Maria:** 34) \_\_\_\_\_

**Lisa:** Was it expensive?

**Maria:** Not at all. 35) \_\_\_\_\_. I got it for half the original price.

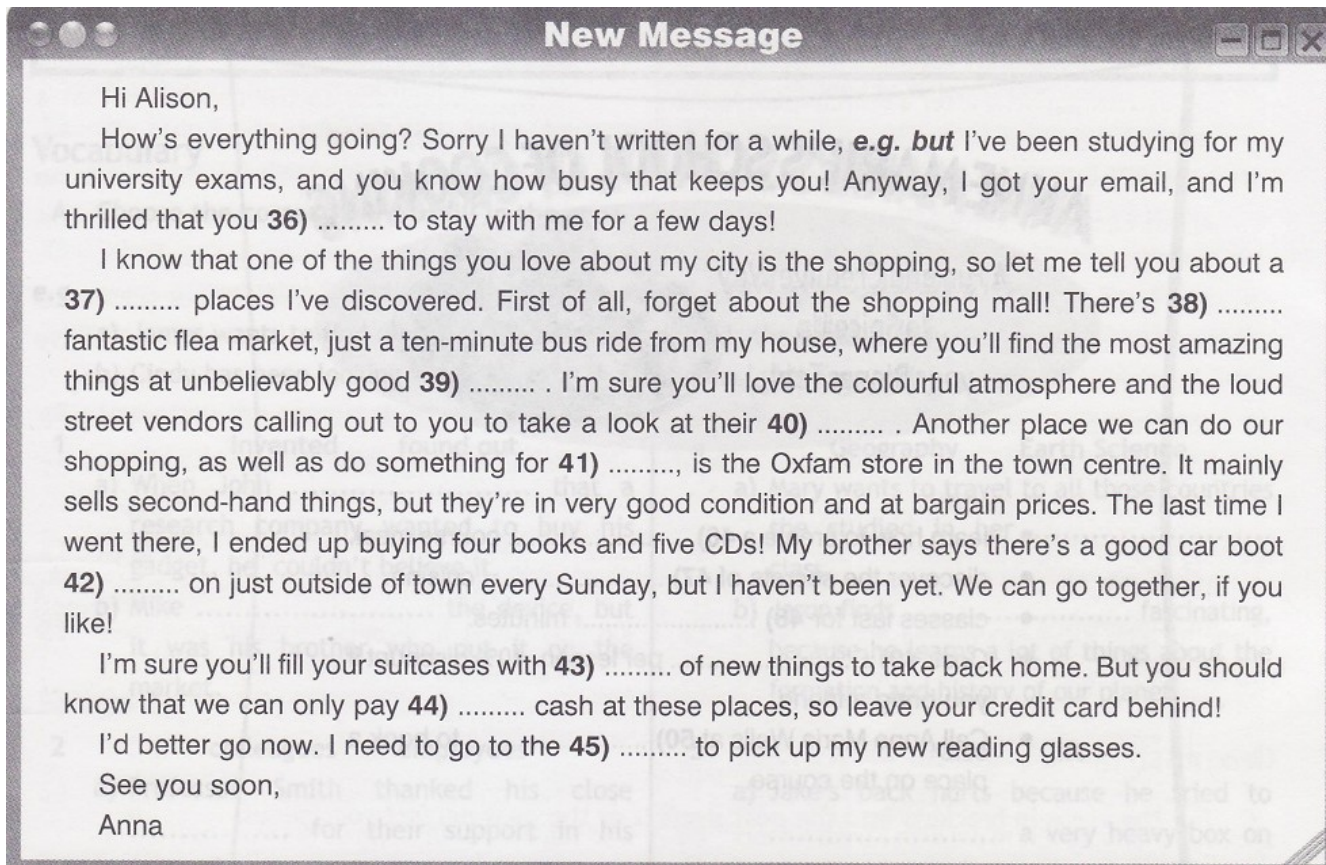
**Lisa:** Fantastic! Maybe I'll go and have a look on Saturday.

**Maria:** We can go together if you like.

**Lisa:** Great! See you there.

*Reading*

**F Read the email and choose A, B or C to complete the gaps.**



e.g. A and

B but

C so

36 A have come

B are coming

C come

37 A many

B little

C few

38 A the

B a

C -

39 A prices

B bargains

C budgets

40 A stalls

B malls

C shoppers

41 A good

B charity

C benefit

42 A bazaar

B shop

C sale

43 A many

B lot

C lots

44 A by

B in

C with

45 A optician's

B butcher's

C chemist's

### Listening

**H Listen to some people talking about shopping. Number the statements A-F in the order you hear them. There is one extra statement that you do not need to use.**

A I couldn't exchange what I bought.

46. **Speaker 1** \_\_\_\_

B I prefer the shops near my house.

47. **Speaker 2** \_\_\_\_

C I always buy more than what I plan to here.

48. **Speaker 3** \_\_\_\_

D I bought a second-hand appliance which is in really good condition.

49. **Speaker 4** \_\_\_\_

E I had an argument with the person at the shop.

50. **Speaker 5** \_\_\_\_

F It takes me some time to find a good bargain.



# KEY TO TESTS

## TEST 2A

**A** 1 up  
2 nourishing  
3 with  
4 vendors  
5 stalls

6 spill the beans  
7 peel  
8 poached  
9 piece of cake  
10 budget

**B** 11 pinch  
12 demand  
13 basically  
14 fussy  
15 pride

**C** 16 has been working  
17 Have you ever eaten  
18 has gone  
19 Have you been cleaning  
20 haven't bought

**D** 21 much  
22 been in  
23 few  
24 the  
25 advice

26 gone to  
27 is  
28 Russian gold  
29 by  
30 a little

**E** 31 b  
32 c  
33 e  
34 d  
35 a

**F** 36 C  
37 A  
38 C  
39 B  
40 C

41 C  
42 A  
43 B  
44 C  
45 B

**G** 46 D  
47 B  
48 F  
49 A  
50 E

# KEY TO TESTS

## TEST 2B

- A** 1 stalls  
2 poached  
3 spill the beans  
4 piece of cake  
5 up
- 6 budget  
7 with  
8 nourishing  
9 vendors  
10 peel
- B** 11 fussy  
12 pride  
13 demand  
14 pinch  
15 basically
- C** 16 haven't bought  
17 Have you been writing  
18 has gone  
19 Have you ever eaten  
20 has been working
- D** 21 is  
22 by  
23 gone to  
24 Russian gold  
25 a little
- 26 few  
27 much  
28 the  
29 been in  
30 advice
- E** 31 b  
32 a  
33 e  
34 c  
35 d
- F** 36 B  
37 C  
38 B  
39 A  
40 A
- 41 B  
42 C  
43 C  
44 B  
45 A
- G** 46 A  
47 F  
48 B  
49 D  
50 C

**Workbook ex.3 ( p.15)**

**Interviewer:** I recently spoke to some people about their shopping habits and experiences. Here's what they had to say.

**Speaker 1:** Last week, I bought a pair of jeans but when I tried them on at home I noticed a hole in one of the pockets. I took them back to the shop so they could give me a new pair but they only offered me my money back. They didn't want to give me another pair of jeans.

**Speaker 2:** My favourite place to shop is the local flea market. I love going there because I can find just about anything I want at very low prices. Of course, I usually have to walk around for quite a while before I find what I'm looking for, at the price I want to pay for it!

**Speaker 3:** I don't really like going into the centre of town to do my shopping. My neighbourhood has all the shops I need, just a ten-minute walk from where I live.

**Speaker 4:** I bought a used TV a few days ago. My friend says that it'll break down soon but so far it has been working perfectly. It's like brand new!

**Speaker 5:** Every time I go to Mama's bakery I'm sure to get something that's just out of the oven. What's more, everything smells so delicious, I always end up buying something extra that I didn't go in for!

Vocabulary

**A Choose the correct word to fill in the gaps.**

- e.g. **invented discovered** a) Mike *invented* the device, but it was his brother who put it on the market.  
b) Columbus *discovered* America in 1492.

**1 Geography Earth Science**

- a) Tom finds \_\_\_ fascinating, because he learns a lot of things about the formation and history of our planet.  
b) Mary wants to travel to all those countries she studied in her \_\_\_\_\_ class.

**2 raise lift**

- a) You don't have to \_\_\_\_\_ your voice. I can hear you very well.  
b) This sofa is really heavy. Help me \_\_\_\_\_ it.

**3 salary wage**

- a) He earns a lot. He has a high \_\_\_\_\_.  
b) The company has announced an increase in the workers' hourly \_\_\_\_\_.

**4 employers employees**

- a) The company's business is growing, so it needs to hire more \_\_\_\_\_.  
b) Ann is very happy because her \_\_\_\_\_ gave her a pay rise.

**B Fill in the missing word. There are three answers you do not need to use.**

*Freelancer, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

5. The police came to the \_\_\_\_\_ that it wasn't the accountant who had stolen the money.  
6. I \_\_\_\_\_ addresses with the two girls I met on holiday.  
7. Does your dad often work \_\_\_\_\_?  
8. Susan asked for \_\_\_\_\_ to leave early.  
9. Charles Babbage \_\_\_\_\_ the computer.  
10. It is amazing how Ann has been able to \_\_\_\_\_ four children and work at the same time. I really admire her.  
11. He works as a \_\_\_\_\_ from home.  
12. Alex has a tough \_\_\_\_\_ to meet, so he's been working during the weekend.  
13. What does your mum do for a \_\_\_\_\_?

Grammar

**C Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.**

14. "Lisa was exhausted yesterday." – "I know. She \_\_\_\_\_ (study) for a history exam all day."  
15. "Why was Mr. Smith angry with Pam?" – "Because she \_\_\_\_\_ (not/ finish) her work."  
16. How long \_\_\_\_\_ (you/study) French before you first visited France?

17. They \_\_\_\_\_ ( **live** ) in Spain before they moved to Greece.  
 18. \_\_\_\_\_ ( **she/ finish** ) making the lunch when the guests arrived?

**D Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.**

19. Kate \_\_\_\_\_ ( **go** ) out with her friends after she had finished her homework.  
 20. Dr Stephens \_\_\_\_\_ ( **perform** ) a lot of experiments before he made an important discovery.  
 21. How long \_\_\_\_\_ ( **you/wait** ) before the bus arrived?  
 22. When \_\_\_\_\_ ( **James/ graduate** ) from the university?  
 23. Sam \_\_\_\_\_ ( **not/ win** ) the Young Inventor of the Year Award last year, but he's sure he will this year.

**E Underline the correct item.**

24. I believe Sam will have a brilliant career **in/ at** law.  
 25. Her husband's new job brings **around/in** an extra 200 pounds a week.  
 26. Mary was **under/in** charge of presenting our science project to the class yesterday.  
 27. This song brings **out/back** happy memories from my childhood.  
 28. I don't think Evelyn can work well **under/ in** pressure; maybe someone else should do this project.  
 29. **In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.  
 30. Abraham Lincoln began his political career **at/in** the young age of twenty-three.  
 31. The new government has brought **round/ about** many changes in education.  
 32. Ben couldn't believe it **while/when** he won first prize at the science show.

*Everyday English*

**F Use the sentences (a-e) to complete the dialogue.**

- Pat:** Guess what! I've got some great news. **a) How does he like his new job?**  
**Sue:** 33) \_\_\_\_\_. **b) That's too bad.**  
**Pat:** My brother got a new job last week. **c) Really? What happened?**  
**Sue:** 34) \_\_\_\_\_. **d) What does his new job involve?**  
**Pat:** Yes, he works for a company as a computer programmer. **e) Wow! That's fantastic!**  
**Sue:** 35) \_\_\_\_\_.  
**Pat:** Well, he creates software for the company.  
**Sue:** 36) \_\_\_\_\_.  
**Pat:** He loves it, but the pay isn't really that good.  
**Sue:** 37) \_\_\_\_\_. Is he disappointed?  
**Pat:** No, he's very optimistic that he'll get a pay rise in the near future.  
**Sue:** That's great.

Reading

**G** Read the following text and choose the correct answer (A, B, C or D).

**A DREAM COME TRUE**

As a teenager, my brother Al used to invent little things as a pastime. After the gadget phase, he started making toy aeroplanes out of wood or plastic. His creations were quite impressive for someone so young. His room was always full of books about famous pilots and jet aeroplanes that he read again and again. His dream was to sell his model aeroplanes in his own shop one day, so he was determined to learn all about flying, and even designed all his models on a 3-D computer programme, before he built them.

Neither of my parents opposed Al's decision. They both believed that people should be keen on their jobs, but our father wanted him to get a university degree first. Our mother thought that a good education was necessary, especially because she had doubts about if he could earn a good living with his aeroplanes. On the other hand, she couldn't see how becoming a lawyer or a doctor for example, would help Al with the job he wanted to do.

When Al finished school, he finally decided to get a degree in architecture. During his studies, Al continued his hobby in his spare time, but also got involved in other things. He played football for a while, volunteered at the school's library, and joined the drama club; though he soon decided that acting wasn't for him.

As soon as Al graduated, he and another dozen students took a tour of Europe. The highlight of Al's trip was France. He even considered moving there for a short time to improve his skills in French, but he wanted to return home to prove to himself that he could succeed as a businessman. Three years later, Al accomplished his goal, and today, he is so successful, that he has five shops in our city and is planning to open more around the country. And, who knows, maybe one day his model airplanes will be famous around the world!

38. When Al was young, he wanted to be a(n)

- A** shop owner                      **B** inventor                      **C** computer designer                      **D** pilot

39. Al's mother believed that

- A** it wasn't important for Al to get a good education.                      **C** Al would make a very good lawyer.  
**B** Al might not earn enough money from the job he wanted to do.                      **D** a good education would help Al with his career.

40. While Al was at university, he

- A** got a job as an architect.                      **C** trained to be a professional actor.  
**B** worked at the university library.                      **D** continued to build model airplanes.

41. What did Al soon after graduation?

- A** He lived in France for a while.                      **C** He opened up his own business.  
**B** He did some travelling.                      **D** He learned how to speak French.

42. Al wants to open

- A** another shop      **B** shops in different countries      **C** five shops in his town      **D** shops in different cities

*Listening*

**H** Listen to some people talking about their jobs on a radio programme. Then, match the speakers (1-5) to the statements ( A-F). There is one extra statement.

- A The speaker finds it difficult to meet deadlines.
- B The speaker turned his/her hobby into a career.
- C The speaker is thinking about doing a different job.
- D The speaker's job involves a lot of travelling.
- E The speaker wants to become famous.
- F The speaker has a part time job.

43. **Speaker 1** \_\_\_\_\_

44. **Speaker 2** \_\_\_\_\_

45. **Speaker 3** \_\_\_\_\_

46. **Speaker 4** \_\_\_\_\_

47. **Speaker 5** \_\_\_\_\_

Vocabulary

**A Choose the correct word to fill in the gaps.**

- e.g. **invented discovered** a) Mike *invented* the device, but it was his brother who put it on the market.  
b) Columbus *discovered* America in 1492.

**1 job work**

- a) Cindy has been looking for \_\_\_\_\_ since the beginning of the month.  
b) James wants to find a second \_\_\_\_\_ because he needs the extra money.

**2 toddler infant**

- a) Ben a cute \_\_\_\_\_! He's just learning to walk and he keeps falling down all the time.  
b) Of course Annie can't talk yet; she just a four-month old \_\_\_\_\_!

**3 salary wage**

- a) If Jane gets the promotion, it will add an extra four thousand pounds to her annual \_\_\_\_\_.  
b) The pizza delivery boy thought his \_\_\_\_\_ was rather low for a full day's work.

**4 raise lift**

- a) Jake's back hurts because he tried to \_\_\_\_\_ a very heavy box on his own.  
b) If you have any questions, please \_\_\_\_\_ your hand.

**B Fill in the missing word. There are three answers you do not need to use.**

*Freelancers, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

5. Ann asked for \_\_\_\_\_ to leave early.  
6. She works as a \_\_\_\_\_ from home.  
7. What does your dad do for a \_\_\_\_\_?  
8. The police came to the \_\_\_\_\_ that it wasn't the accountant who had stolen the money.  
9. Ben has a tough \_\_\_\_\_ to meet, so he's been working during the weekend.  
10. It is amazing how Liz has been able to \_\_\_\_\_ five children and work at the same time. I really admire her.  
11. I \_\_\_\_\_ addresses with the two girls I met on holiday.  
12. Charles Babbage \_\_\_\_\_ the computer.  
13. Does your dad often work \_\_\_\_\_?

Grammar

**C Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.**

14. \_\_\_\_\_ (he/ finish) making the lunch when the guests arrived?  
15. How long \_\_\_\_\_ (you/study) English before you first visited England?  
16. They \_\_\_\_\_ (live) in France for ten years before they moved to Canada.



## Test 3 B (Module 3)

17. "Why was Mr. Black angry with Ann?" – "Because she \_\_\_\_\_ (**not/ finish**) her work.

18. Grandma \_\_\_\_\_ (**go**) to the supermarket before they got home from school.

### D Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.

19. \_\_\_\_\_ (**the children/see**) their mother yesterday?

20. John \_\_\_\_\_ (**try**) to fix his computer for two hours before he decided to call a professional.

21. Laura \_\_\_\_\_ (**read**) the report many times before she gave it to her boss.

22. Tom \_\_\_\_\_ (**not/ come**) with us last night because he had arranged to go out with his colleagues.

23. Two weeks ago Dr Stephens \_\_\_\_\_ (**perform**) an experiment with the help of some university students.

### E Underline the correct item.

24. Abraham Lincoln began his political career **at/in** the young age of twenty-three.

25. Jim couldn't believe it **while/when** he won first prize at the science show.

26. **In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.

27. The new government has brought **round/ about** many changes in education.

28. I don't think Mary can work well **under/ in** pressure; maybe someone else should do this project.

29. Tim was **under/in** charge of presenting our science project to the class yesterday.

30. I believe Kate will have a brilliant career **in/ at** law.

31. This song brings **out/back** happy memories from my childhood.

32. Her husband's new job brings **around/in** an extra 150 pounds a week.

### Everyday English

#### F Use the sentences (a-e) to complete the dialogue.

**Pat:** Guess what! I've got some great news.

**a) What does his new job involve?**

**Sue:** 33) \_\_\_\_\_.

**b) That's too bad.**

**Pat:** My brother got a new job last week.

**c) Wow! That's fantastic**

**Sue:** 34) \_\_\_\_\_.

**d) How does he like his new job?**

**Pat:** Yes, he works for a company as a computer programmer.

**e)! Really? What happened?**

**Sue:** 35) \_\_\_\_\_.

**Pat:** Well, he creates software for the company.

**Sue:** 36) \_\_\_\_\_.

**Pat:** He loves it, but the pay isn't really that good.

**Sue:** 37) \_\_\_\_\_ . Is he disappointed?

**Pat:** No, he's very optimistic that he'll get a pay rise in the near future.

**Sue:** That's great.

Reading

**G** Read the following text and choose the correct answer (A, B, C or D).

**A DREAM COME TRUE**

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Neither of my parents opposed Al's decision. They both believed that people should be keen on their jobs, but our father wanted him to get a university degree first. Our mother thought that a good education was necessary, especially because she had doubts about if he could earn a good living with his aeroplanes. On the other hand, she couldn't see how becoming a lawyer or a doctor for example, would help Al with the job he wanted to do.

When Al finished school, he finally decided to get a degree in architecture. During his studies, Al continued his hobby in his spare time, but also got involved in other things. He played football for a while, volunteered at the school's library, and joined the drama club; though he soon decided that acting wasn't for him.

As soon as Al graduated, he and another dozen students took a tour of Europe. The highlight of Al's trip was France. He even considered moving there for a short time to improve his skills in French, but he wanted to return home to prove to himself that he could succeed as a businessman. Three years later, Al accomplished his goal, and today, he is so successful, that he has five shops in our city and is planning to open more around the country. And, who knows, maybe one day his model airplanes will be famous around the world!

38. When Al was young, he wanted to be a(n)

- A** pilot                      **B** computer designer                      **C** inventor                      **D** shop owner

39. Al's mother believed that

- A** Al might not earn enough money from the job he wanted to do.      **C** a good education would help Al with his career.  
**B** it wasn't important for Al to get a good education.                      **D** Al would make a very good lawyer.

40. While Al was at university, he

- A** worked at the university library.                      **C** continued to build model airplanes.  
**B** got a job as an architect.                      **D** trained to be a professional actor.

41. What did Al soon after graduation?

- A** He learned how to speak French.                      **C** He lived in France for a while.  
**B** He did some travelling.                      **D** He opened up his own business.

42. Al wants to open

- A** shops in different cities      **B** shops in different countries      **C** five shops in his town      **D** another shop

*Listening*

**H** Listen to some people talking about their jobs on a radio programme. Then, match the speakers (1-5) to the statements ( A-F). There is one extra statement.

**A** The speaker's job involves a lot of travelling.

**B** The speaker wants to become famous.

**C** The speaker is thinking about doing a different job.

**D** The speaker finds it difficult to meet deadlines.

**E** The speaker has a part time job.

**F** The speaker turned his/her hobby into a career.

43. **Speaker 1** \_\_\_\_\_

44. **Speaker 2** \_\_\_\_\_

45. **Speaker 3** \_\_\_\_\_

46. **Speaker 4** \_\_\_\_\_

47. **Speaker 5** \_\_\_\_\_

## TEST 3A

A 1 a) Earth Science

b) Geography

2 a) raise

b) lift

3 a) salary

b) wage

4 a) employees

b) employers

B 5 conclusion

6 swapped

7 overtime

8 permission

9 invented

10 bring up

11 freelancer

12 deadline

13 living

C 14 had been studying

15 hadn't finished

16 had you been studying

17 had lived

18 had she finished

D 19 went

20 had performed

21 had you been waiting

22 did Kames graduate

23 didn't win

E 24 in

25 in

26 in

27 back

28 under

29 At

30 at

31 about

32 when

F 33 c

34 e

35 d

36 a

37 b

G 38 A

39 B

40 D

41 B

42 D

H 43 C

44 B

45 A

46 D

47 E

## TEST 3B

A 1 a) work

b) job

2 a) toddler

b) infant

3 a) salary

b) wage

4 a) lift

b) raise

B 5 permission

6 freelancer

7 living

8 conclusion

9 deadline

10 bring up

11 swapped

12 invented

13 overtime

C 14 Had he finished

15 had you been studying

16 had been living

17 hadn't finished

18 had gone

D 19 Did the children see

20 had been trying

21 had read

22 didn't come

23 performed

E 24 at

25 when

26 At

27 about

28 under

29 in

30 in

31 back

32 in

F 33 e

34 c

35 a

36 d

37 b

G 38 D

39 A

40 C

41 B

42 A

H 43 C

44 F

45 D

46 A

47 B

**Interviewer: (man)**

I recently spoke to some people about their jobs, and here's what they told me.

**Speaker 1 (man)**

My job involves creating cool devices for computers, so I guess you could call me an inventor. It's a challenging job, but the hours are too long, so I'm considering getting a part-time-job as a teacher. I'll earn less money, but I'll have more free time, and I can always invent gadgets as a hobby.

**Speaker 2 (woman)**

Painting was just something I used to do in my free time. I never thought that I would ever become a professional painter. But, here I am, a few years later, combining my pastime with work, and looking forward to my fifth art exhibition next month. I really love my job.

**Speaker 3 (woman)**

Being a graphic designer is very demanding. Well, not the work itself; that's easy enough, but there's a lot of pressure involved when you know that something has to be ready by a certain time or date. I've managed so far, but it's not easy to complete so many tasks when you have such limited time. It gets very stressful sometimes.

**Speaker 4 (man)**

Personally, I don't like being out of town that much. It seems like I'm always on a plane going here or there for interviews or book tours. What I enjoy is writing novels; it's what I've always wanted to do. I simply hate being away from home so much, and when I'm on the road, I really miss my family.

**Speaker 5 (man)**

I haven't been a scientist for long, but someday I want to make a name for myself. You see, making an important breakthrough usually takes years of hard work. You have a theory, and then test your theory again and again. It takes a lot of patience, but if you succeed in doing something no one else has done before, future generations will always remember you for your achievements. And that's what I'm hoping for someday.

Vocabulary

**A Circle the correct answer.**

1. Is there anyone in the garden or is it just the wind ... through the trees?  
A whistling            B drizzling            C pouring
2. I'm tired of breathing car exhaust ... every time I walk around the city.  
A fog                    B smoke                    C fumes
3. Call... and pick up your CD sometime.  
A in                      B out                      C on
4. The rain isn't that bad; it's only ...  
A drizzling            B roaring                    C howling
5. Thousands ... their lives each year in natural disasters.  
A waste                    B lose                      C miss
6. The concert was called ... due to the storm.  
A on                      B out                      C off

**B Fill in the missing word. There are three words you do not need to use.**

*Huge, howled, avalanche, occur, endangered, pull, distributed, scorching, buried, extinct, injured*

7. The skies were .... under the snow.
8. The ...people were immediately taken to hospital.
9. Be careful not to stay too long under the... sun.
10. The panda is a(n) ... species.
11. The wind ... all night so I couldn't sleep.
12. The lifeguard managed to ...the child out of the water.
13. Food and clothes have been .... among the homeless.
14. All flights have been cancelled because of the ... snowstorm.

Grammar

**C Choose the correct item.**

15. Mark has decided **to join/joining** an environmental organisation.
16. People should **use/ to use** eco-friendly cleaning products, which are safer for the environment.
17. Neighbouring countries promised **sending/to send** supplies and rescue workers to the areas that were hit by the hurricane.
18. Judy didn't let her children **to go/go** underwater diving.
19. Dan avoids **buying/ to buy** anything that cannot be recycled later.
20. I'll never forget **taking/to take** part in a rescue mission for the first time.
21. Peter was looking forward **to starting/ to start** his new job at the animal shelter.
22. Tina was proud **to join/joining** in the antiwar protest.
23. They are tired of **live/ living** in the dirty, noisy city, so they've decided to move to the countryside.
24. Sarah stopped **to work/working** on this project a month ago.

**D Put the verbs in brackets into the correct form.**

25. These black bears are getting used to ... on the wildlife reserve. (**live**)
26. When we were young, the river near town used to ... so much cleaner. (**be**)
27. Frank had to get used to ... on the left. (**drive**)
28. Rick used to ... regular bulbs, but now he only buys energy-conserving ones. (**buy**)

**E Complete the sentences with the correct form of the words in bold.**

29. A large part of the country's budget is spent on ... . **DEFEND**
30. This year's World Kindness Concert will be full of terrific ... . **PERFORM**
31. There is a ... once a week for recyclable items. **COLLECT**
32. The protestors made a big ... outside the town hall. **DISTURB**

*Everyday English*

**F Choose the correct response.**

33. A: I believe we should all do our part to help fight world hunger. **B: a) It's terrible. b) True.**
34. A: We should have a first aid kit in the car in case of emergency. **B: a) I agree. b) It's shocking.**
35. A: Did you know that there are already 700 extinct species of mammals? **B: a) Really? I didn't know that. b) I agree.**
36. A: Don't throw that bottle out, you should recycle it. **B: a) Goodness me. b) You're right.**

*Reading*

**G Read the following text and mark the statements T (true) or F (false).**

We need energy to heat our homes, cook and clean for our families and for transport. It allows us to live a comfortable and easy life. However, if we do not use this energy properly we will soon run out. Luckily, there are things we can all do to help our planet and conserve our resources.

To begin with, much of the energy used at home goes to heating or cooling our homes. A simple way to help conserve energy is by lowering the thermostat by two degrees in the winter and raising it by two in the summer. By doing so, you will not only lower your heating bill, but you will also reduce the amount of carbon dioxide that enters the atmosphere.

Another way you can save energy at home is by buying energy-saving appliances. Appliances like washing machines and cookers use a great deal of gas or electricity to work. When shopping for new appliances, look for the energy-saving sticker; they might be a little more expensive to buy, but they help save energy, and in the end will help you save money on your bills.

A lot of energy is used by means of transport too. One of the many ways to achieve low energy usage is to leave the car at home and catch the bus or the train to move around the city. Fewer cars in the street means less traffic and it will not only help save energy, but it will also reduce the amount of air pollution.

In the end, it is up to every individual to take responsibility and change their daily habits. If everyone does their part, then we can help save energy and our planet's resources.



## Test 5 A (Module 5)

37. Heating and air conditioning influence the amount of carbon dioxide released into the air. \_\_\_\_\_
38. Home appliances don't need much energy to run. \_\_\_\_\_
39. When travelling, the only way to save energy is to use public transport. \_\_\_\_\_
40. You do not need to change your daily routine to save energy. \_\_\_\_\_
41. Everyone can participate in conserving energy and saving the planet. \_\_\_\_\_

**H Listen to some people talking about environmental issues. Then, match the speakers (1-5) to the statements (A-E). There is one extra statement.**

- A** The speaker does not think that the Earth will recover from the damage it has suffered.
- B** The speaker didn't like the idea of car-pooling at first.
- C** The speaker realised he/she had to do his part for the environment after watching a TV show.
- D** The speaker wants to join an environmental organisation.
- E** The speaker wants to do something for the environment but it is not easy for him/her.
- F** The speaker found a solution to his/her problem after talking to others.

42 Speaker 1 \_\_\_\_\_

43 Speaker 2 \_\_\_\_\_

44 Speaker 3 \_\_\_\_\_

45 Speaker 4 \_\_\_\_\_

46 Speaker 5 \_\_\_\_\_

Vocabulary

**A Circle the correct answer.**

- |   |               |           |
|---|---------------|-----------|
| 1. Unfortunately, the match was called ... due to bad weather.                      |               |           |
| A out   | B off         | C on      |
| 2. The ... rain caused the driver to lose control of his car and crash into a tree. |               |           |
| A massive   | B huge        | C heavy   |
| 3. The dodo became ... in 1681.   |               |           |
| A inactive  | B disappeared | C extinct |
| 4. Tons of toxic ... is produced by the factory each year.                          |               |           |
| A waste   | B litter      | C rubbish |
| 5. The rain isn't that bad; it's only ... .   |               |           |
| A howling   | B drizzling   | C roaring |
| 6. Why don't you call ... my sister while you're in Rome?                           |               |           |
| A on  | B for         | C in      |

**B Fill in the missing word. There are three words you do not need to use.**

*Flood, generate, fog, avalanche, horrific, endangered, distributed, collapsed, pollution, buried, extinct*

- |  |  |
|--|--|
| 7. The bald eagle is a(n) ... species.   | 11. Food and clothes have been .... among the homeless.                    |
| 8. An earthquake in the ocean can ... a tsunami.                               | 12. Some of the injuries doctors had to treat were quite ... .             |
| 9. Big factories are responsible for water.... .                               | 13. A five-storey building ... like a house of cards.                      |
| 10. When the ... hit the area, dozens of people were snowed in for many hours. | 14. Thick, morning ... covered the city making it hard for drivers to see. |

Grammar

**C Choose the correct item.**

15. Ben was looking forward **to starting/ to start** his new job at the animal shelter.
16. I can't stand **to hear/ hearing** about needless suffering.
17. Erica was proud **to join/joining** in the antiwar protest.
18. He will never forget **to see/ seeing** the Eiffel Tower for the first time.
19. The teacher made him **writing/ write** his essay again.
20. My brother agreed **helping/ to help** me clean the garage.
21. I can hear the children **talk/ talking**. They must still be awake.
22. Remember **to lock/ locking** the door when you are leave the house.
23. Countries should **to support/support** families living under the poverty line.
24. Tom is very anxious about **passing/ pass** the exam.

**D Put the verbs in brackets into the correct form.**

- 25. They used to ... a lot when they were younger. (**travel**)
- 26. It is difficult for the employees to get used to ... extra hours. (**work**)
- 27. Mandy isn't used to ... up late. (**stay**)
- 28. The city used to ... tourists before the flood hit. (**attract**)

**E Complete the sentences with the correct form of the words in bold.**

- 29. Could you give me some ... on how to plant these flowers? **GUIDE**
- 30. People are becoming more and more concerned about the ... of the natural environment. **PROTECT**
- 31. Guess what! Tina sent me a wedding ... **INVITE**
- 32. She had the ... of a college student. **APPEAR**

*Everyday English*

**F Choose the correct response.**

- 33. A: We must stop cutting down trees. **B: a) I think you are right.**  
**b) Sorry, I had no idea.**
- 34. A: I think the government should introduce  
stricter laws regarding child labour. **B: a) Goodness me! That's terrible!**  
**b) I agree.**
- 35. A: Don't throw the bottle out, you should recycle it. **B: a) Goodness me!      b) You're right.**
- 36. A: Child labour is still a very big problem in some countries. **B: a) I had no idea.      b) What for?**

*Reading*

**G Read the following text and mark the statements T (true) or F (false).**

1 disaster 2 ruined 3 difficulties

4 suffer 5 hit 6 trapped

**FLOODS**

Floods happen when there is more water in a river or lake than that body of water can **handle**. This extra water then spills out onto the land causing a **1)** .....

The damaging effects of a flood can be **great**. Flood waters destroy everything in their path: buildings, bridges, roadways etc. Entire crops can be **2)** ..... and people and animals can die from drowning.

Even after flood waters **retreat**, the problems can continue. Water can be dangerous to drink, people can get sick from diseases, and there can be food **shortages**. Economic **3)** ..... can be felt for years. Those who stay have to spend

a lot of money to rebuild their houses.

Fortunately, countries which **4)** ..... from floods have found ways to control destructive flood waters by building huge mechanical barriers to protect them. Nothing, however, is a guarantee. In 2005, this system failed in New Orleans when Hurricane Katrina **5)** ..... The storm caused more than 50 breaks in levees\* and resulted in 80% of New Orleans being flooded. In some areas the ground lay **beneath** 4.5 metres of water! Those **not evacuated** had to swim for their lives or remain **6)** ..... on their rooftops!

\* walls raised to prevent a river from overflowing

## Test 5 B (Module 5)

37. After too much rain a lake or river may flood the surrounding area. \_\_\_\_\_
38. Crops are damaged by flood waters. \_\_\_\_\_
39. When flood waters retreat, life immediately goes back to normal. \_\_\_\_\_
40. Cities at risk of flooding have built levees to protect them. \_\_\_\_\_
41. The 2005 flood in New Orleans was caused by a tsunami. \_\_\_\_\_

**H Listen to some people talking about environmental issues. Then, match the speakers (1-5) to the statements (A-E). There is one extra statement.**

- A** The speaker realised he/she had to do his part for the environment after watching a TV show.
- B** The speaker found a solution to his/her problem after talking to others.
- C** The speaker does not think that the Earth will recover from the damage it has suffered.
- D** The speaker wants to do something for the environment but it is not easy for him/her.
- E** The speaker didn't like the idea of car-pooling at first.
- F** The speaker wants to join an environmental organisation.

42 Speaker 1 \_\_\_\_\_

43 Speaker 2 \_\_\_\_\_

44 Speaker 3 \_\_\_\_\_

45 Speaker 4 \_\_\_\_\_

46 Speaker 5 \_\_\_\_\_

# KEY TO TESTS

## TEST 5A

**A** 1 A                      4 A  
2 C                        5 B  
3 A                        6 C

**B** 7 buried                      11 howled  
8 injured                      12 pull  
9 scorching                    13 distributed  
10 endangered                14 huge

**C** 15 to join                    20 taking                      **D** 25 living  
16 use                        21 to starting                26 be  
17 to send                    22 to join                      27 driving  
18 go                         23 living                        28 buy  
19 buying                    24 working

**E** 29 defence                    **F** 33 b  
30 performances              34 a  
31 collection                 35 a  
32 disturbance                36 b

**G** 37 T                        **H** 42 E  
38 F                         43 A  
39 F                         44 B  
40 F                         45 C  
41 T                         46 F

# KEY TO TESTS

## TEST 5B

**A** 1 B                      4 A  
    2 C                      5 B  
    3 C                      6 A

**B** 7 endangered                      11 distributed  
    8 generate                      12 horrific  
    9 pollution                      13 collapsed  
   10 avalanche                      14 fog

**C** 15 to starting                      20 to help                      **D** 25 travel  
    16 hearing                      21 talking                      26 working  
    17 to join                      22 to lock                      27 staying  
    18 seeing                      23 support                      28 attract  
    19 write                      24 passing

**E** 29 guidance                      **F** 33 a  
    30 protection                      34 b  
    31 invitation                      35 b  
    32 appearance                      36 a

**G** 37 T                      **H** 42 D  
    38 T                      43 C  
    39 F                      44 E  
    40 T                      45 A  
    41 F                      46 B

**Interviewer:** (man)

I recently spoke to some people about their views on environmental issues. Here's what they had to say.

**Speaker 1** (man)

I know that recycling is very important but what can I do, when the nearest recycling bin is about two kilometres from my house? The people in our street have asked the local council for more bins repeatedly, but nothing has been done yet.

**Speaker 2** (man)

Call me a pessimist, but I think what we're trying to do is too little, too late. I mean, our planet is in such a mess that I don't think we can do much to make it the way it was. Sure, car-pooling, recycling and things like that are good efforts, but are they enough?

**Speaker 3** (woman)

Part of my morning routine had always been to listen to the news while driving to work. When a colleague suggested sharing a car between four people to get to work, I thought that I would hate not being alone in my own car. I was wrong! I still get to listen to news but I also enjoy having company on my way to work. And of course, I take pride in the fact that I do my bit for the environment!

**Speaker 4** (man)

I had never really thought about the damage we've been causing to our planet, until a local channel aired a documentary. The images were shocking enough for me to decide that it was time I did something too. Today, I'm a member of an environmental organisation, I volunteer in local clean-up days, and I've even adopted a panda!

**Speaker 5** (woman)

The idea of starting a neighbourhood recycling scheme came to me when I grew tired of having to drive fifteen minutes to the nearest bin. My neighbours felt the same way, so we decided that we'll take turns driving to the recycling bin, taking everyone else's recyclables too.





Vocabulary

**A Circle the odd word out.**

1. plain / striped / sporty / checked
2. velvet / linen / scruffy/ nylon
3. slim /thin / thick / overweight
4. elegant / casual /polka-dot/ smart

**B Fill in the missing word. There are three answers you do not need to use.**

*Bushy, crooked, fit, overweight, suits, try, protruding, frizzy, slim*

5. She's got a very \_\_\_\_\_ figure.
6. Ben made a nasty remark about Kate's \_\_\_ eyebrows.
7. Would you like to \_\_\_\_\_ on that dress?
8. Liz is \_\_\_\_\_. She must go on a diet.
9. Ted doesn't like his \_\_\_\_\_ nose.
10. I'm not happy with my \_\_\_\_\_ hair! I wish it was straight.

**C Underline the correct item.**

11. Jenny is sitting an exam this morning, so keep your **arms/fingers** crossed.
12. The fashion show has been put **off/ out** until next Friday.
13. The first terrifying fifteen minutes of the film made my **hair/head** stand on end.
14. This ring isn't made of real gold; it's **priceless/ worthless**.
15. Tim's shirt **fits/ goes** really well with his trousers.
16. Mark has **grown/ increased** much taller, and his clothes don't fit him anymore.
17. It's a formal party. You really should put **out/on** a tie.
18. Alex has **lost/ missed** a lot of weight since he started exercising.

Grammar

**D Fill in the gaps. Use *too* or *enough*.**

19. Kate believes that she isn't pretty \_\_\_\_\_ to be a fashion model.
20. Betsy should put on a little weight; she's \_\_\_\_\_ skinny.
21. "What do you think of this shirt?" – "It doesn't fit you. The sleeves are \_\_\_\_\_ long."
22. "Why didn't you buy those shoes?" – "They weren't comfortable \_\_\_\_\_."
23. There are many teens who are \_\_\_\_\_ troubled about their body image.

**E Rewrite the following sentences into the passive.**

24. John Napier designed the costumes for *Cats*.
25. You cannot take pets into the theatre.
26. The company will publish the new *Harry Potter* book next month.
27. They have translated the book into 25 languages.
28. The chef is preparing the food.

Everyday English

**F Complete the exchanges using the phrases below. There is one extra phrase.**

29. A: Why don't you wear your nice cotton trousers? B: \_\_\_. **A They're a bit too big.**
30. A: How do I look in this blue dress? B: \_\_\_. **B Excellent! It really suits you!**
31. A: I suggest you wear your purple suit to the party. B: \_\_\_. **C Yes. You need a smaller size.**
32. A: What do you think of these jeans? B: \_\_\_. **D I can't. They don't fit me anymore.**
33. A: Do you think this shirt is too big? B: \_\_\_. **E I haven't worn that for ages, but, why not?**
- F No. Why don't you wear something less formal instead?**

Reading

**G Match the headings (A to F) to the paragraphs (34-38). There is one extra heading.**

- |                                     |   |
|-------------------------------------|---|
| <b>A CLOTHES THROUGHOUT HISTORY</b> | <b>D LESS THAN PERFECT</b>                |
| <b>B WE ARE WHAT WE WEAR</b>        | <b>E THE INFLUENCE OF THE MEDIA</b>       |
| <b>C PRIZED CREATIONS</b>           | <b>F ENVIRONMENTALLY FRIENDLY CLOTHES</b> |

34

.....

William Ivey Long is one of the greatest costumes designers of our time. His extraordinary work in *Hairspray*, *Chicago* and other Broadway and off-Broadway plays has won him five Tony awards and twice as many nominations. His costumes are clever, original and a perfect expression of the character they are created for. The highlight in Long's career was in 2006, when he was admitted to the Theatre Hall of Fame.

35

.....

The next time you feel frustrated because you don't have Nicole Kidman's porcelain skin, Jennifer Aniston's beautiful hair or David Beckham's muscular body, have a look through some gossip magazines. It might make you feel better to see pictures of your favourite Hollywood icons without their make-up on. Take a closer look at a star's picture that hasn't been retouched, and you'll discover that many of them are ordinary-looking people, just like you and me!

36

.....

People have always had the need to set their own fashion trends, and there is no better witness to this fact than the Fashion Museum in Bath, England. With a display of original outfits dating from the 1700s to modern day, fashion enthusiasts will be thrilled to see not only authentic gowns worn by English kings and queens, but also some of the dresses made famous by the legendary Hollywood actress Marilyn Monroe.

37

.....

With more and more people turning their attention to our planet's growing problems, it's no wonder that the fashion industry is also doing so. Eco-safe materials, organic colouring substances and even clothes made from recycled materials are now easier to find and are becoming more and more popular with today's shoppers.

38

.....

A long time ago, clothes were simply a way of covering our bodies. Of course, there have always been preferences in one style or another, but fashion rarely used to define who we are. Today, things are different. Our clothes make a statement about our personality and our lifestyle. Teens, especially, associate the way they dress with the image they want to show others. It's not really about being fashionable anymore; it's rather about showing our identity through our choice of outfit.

### Listening

**H** Listen to the conversation between John and Maria and mark the statements (39-43) as A (True), B (False) or C (Not Stated).

39. Checked shirts are not fashionable.

A True      B False      C Not Stated

40. John thinks that dark colours suit him.

A True      B False      C Not Stated

41. John wants a new jacket because his old one doesn't fit him anymore.

A True      B False      C Not Stated

42. Maria thinks that John's jeans are far too casual for the occasion.

A True      B False      C Not Stated

43. John has got good taste in clothes.

A True      B False      C Not Stated

*Vocabulary*

**A Circle the odd word out.**

1. plain / baggy / sporty / scruffy
2. floral / linen / patterned / polka-dot
3. trendy / modern / velvet / fashionable
4. nylon/ silk/ wool / striped

**B Fill in the missing word. There are three answers you do not need to use.**

*crooked, fit, suits, try, protruding, frizzy, slim, overweight, bushy*

5. I'm not happy with my \_\_\_\_\_ hair! I wish it was straight.
6. He doesn't like his \_\_\_\_\_ nose.
7. Mark is \_\_\_\_\_. He must go on a diet.
8. Would you like to \_\_\_\_\_ on that shirt?
9. Tom made a nasty remark about Julia's \_\_\_ eyebrows.
10. Liza's got a very \_\_\_\_\_ figure.

**C Underline the correct item.**

11. I want to curl my hair. Can you please give me a(n) **arm/hand**?
12. Diana has **lost/ missed** a lot of weight since she started exercising.
13. Why don't you wear your red shirt tonight? It really **matches/ suits** you.
14. Now that spring is here, we can put our heavy winter clothes **off/away**.
15. When Lucy's mum saw that her daughter had had her tongue pierced, she lost her **head/ mind**.
16. I can't put up **with/out** that kind of behavior any longer.
17. Could I **rent/ borrow** your new silver dress for the party tomorrow?
18. This ring is made of real gold; it's **priceless/ worthless**.

*Grammar*

**D Fill in the gaps. Use *too* or *enough*.**

19. There are many teens who are \_\_\_\_\_ troubled about their body image.
20. Ben thinks that jeans aren't classy \_\_\_\_\_ to wear to a wedding.
21. "This sweater is nice. Why don't you ever wear it?" – "Well, it's \_\_\_\_\_ warm!"
22. "Let's buy this coat for Jenny!" – "No, it's not warm \_\_\_\_\_."
23. Don't expect Ann to come and talk to you first; she's \_\_\_\_\_ shy around new people.

**E Rewrite the following sentences into the passive.**

24. They will open the opera house next week.
25. You should send this fax right now.
26. They had cooked the meal before the lights went off.
27. Puccini composed many famous operas.
28. They are building a new bridge.

Everyday English

**F Complete the exchanges using the phrases below. There is one extra phrase.**

29. A: Why don't you wear your nice cotton trousers? - B: \_\_\_ **A Yes. You need a smaller size.**
30. A: How do I look in this blue dress? - B: \_\_\_ **B I haven't worn that for ages, but, why not?**
31. A: I suggest you wear your purple suit to the party. - B: \_\_\_ **C They're a bit too big.**
32. A: What do you think of these jeans? - B: \_\_\_ **D I can't. They don't fit me anymore.**
33. A: Do you think this shirt is too big? - B: \_\_\_ **E Excellent! It really suits you!**
- F No. Why don't you wear something less formal instead?**

Reading

**G Match the headings ( A to F) to the paragraphs ( 34-38). There is one extra heading.**

- |                                     |   |
|-------------------------------------|---|
| <b>A</b> LESS THAN PERFECT          | <b>D</b> ENVIRONMENTALLY FRIENDLY CLOTHES |
| <b>B</b> THE INFLUENCE OF THE MEDIA | <b>E</b> PRIZED CREATIONS                 |
| <b>C</b> WE ARE WHAT WE WEAR        | <b>F</b> CLOTHES THROUGHOUT HISTORY       |

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*Listening*

**H Listen to the conversation between John and Maria and mark the statements (39-43) as A (True), B (False) or C (Not Stated).**

39. John thinks that dark colours suit him.

**A True      B False      C Not Stated**

40. John wants a new jacket because his old one doesn't fit him anymore.

**A True      B False      C Not Stated**

41. Maria likes the grey jacket because it's trendy.

**A True      B False      C Not Stated**

42. Maria thinks the grey jacket matches John's shoes.

**A True      B False      C Not Stated**

43. Maria thinks that John's jeans are far too casual for the occasion.

**A True      B False      C Not Stated**

# KEY TO TESTS

## TEST 4A

**A** 1 sporty

2 scruffy

3 thick

4 polka-dot

**B** 5 slim

6 bushy

7 try

8 overweight

9 crooked

10 frizzy

**C** 11 fingers

12 off

13 hair

14 worthless

15 goes

16 grown

17 on

18 lost

**D** 19 enough

20 too

21 too

22 enough

23 too

**E** 24 The costumes for *Cats* were designed by John Napier.

25 Pets cannot be taken into the theatre.

26 The new *Harry Potter* book will be published by the company next month.

27 The book has been translated into 25 languages.

28 The food is being prepared.

**F** 29 D

30 B

31 E

32 A

33 C

**G** 34 C

35 D

36 A

37 F

38 B

**H** 39 C

40 B

41 A

42 A

43 C

# KEY TO TESTS

## TEST 4B

**A** 1 plain                      3 velvet  
2 linen                        4 striped

**B** 5 frizzy                      8 try  
6 crooked                      9 bushy  
7 overweight                   10 slim

**C** 11 hand                      16 with  
12 lost                         17 borrow  
13 suits                        18 priceless  
14 away  
15 head

**D** 19 too  
20 enough  
21 too  
22 enough  
23 too

**E** 24 The opera house will be opened next week.

25 This fax should be sent right now.

26 The meal had been cooked before the lights went off.

27 Many famous operas were composed by Puccini.

28 A new bridge is being built.

<b>F</b> 29 D	<b>G</b> 34 A	<b>H</b> 39 B
30 E	35 C	40 A
31 B	36 D	41 A
32 C	37 F	42 C
33 A	38 E	43 A



Workbook ex.3 (p. 35)

**John:** What do you think of this checked shirt for my sister's graduation tonight?

**Maria:** I don't like it. Why don't you try on this plain dark brown shirt instead? It looks smart and classy. I think it's perfect for the occasion.

**John:** I don't think dark colours suit me.

**Maria:** Of course they do! Try it on.

**John:** I also need a jacket. My old one doesn't fit me any more.

**Maria:** How about this grey jacket?

**John:** Isn't grey old-fashioned?

**Maria:** John, grey is really trendy right now.

**John:** Mmm, all right ... Do you think it matches my shoes and blue jeans?

**Maria:** Hang on, you're not thinking of wearing those scruffy jeans, are you?

**John:** Why not?

**Maria:** They're far too casual. Wear these plain ones instead. They're more elegant.

**John:** Wow, this outfit's perfect. You really do have a good fashion sense.

**Maria:** Thanks.

*Vocabulary*

**A Underline the correct item.**

- |  |   |
|--|---|
| <p>1. Pam is so funny! She <b>takes up/ takes after</b> her father.</p> <p>2. I've booked a tennis <b>course/court</b> for tomorrow morning.</p> <p>3. Kitty is very <b>good-looking/ open-minded</b>. She <b>should</b> be a model!</p> | <p>4. Jenny bought a new pair of ice <b>skis/skates</b>, as her old ones had fallen apart.</p> <p>5. One of the biggest attractions in our town is the outdoor ice-skating <b>rink/pitch</b>, which is located in a beautiful park setting.</p> |
|--|---|

**B Fill in the missing word. There are three answers you do not need to use.**

*Whizzed, knock, entrants, technical, opposing, spectator, addicted, originated, physical, bizarre, inflatable, enthusiasm, bounce*

6. You need lots of ... equipment to go scuba diving.
7. The players weren't very good, but they were full of ... .
8. Rock climbing is a very ... activity.
9. Football is a very popular ... sport.
10. I think zorbing is a ... activity.
11. Underwater hockey ... in Britain where it was invented by a diving club.
12. There were around 50,000 ... and I came 100<sup>th</sup>, so I was proud.
13. The boys spent the afternoon in the pool playing with their ... ball.
14. Ben ... down the hill on his snowboard.
15. The ... team scored three goals in thirty minutes and won the match.

*Grammar.*

**C Fill in the correct preposition: *for, in*.**

16. I am totally ... favour of contact sports.
17. These golf clubs are ... excellent condition.
18. Are there bikes ... hire in this city?
19. Andriy Shevchenko fit to play Manchester Rivals ... the title!

**D Fill in: *if, unless*.**

20. \_\_\_\_ I finish early today, I may go to the cinema.
21. \_\_\_\_ Dave studies harder, he won't pass his driving test.

- 22. \_\_\_\_\_ you stop eating fast food, you won't lose any weight.
- 23. \_\_\_\_\_ I see Tim, I'll give him your phone number.
- 24. \_\_\_\_\_ the weather gets cold soon, we won't be able to go on our skiing trip.

**E Complete the sentences using the Conditional (Type 0,1,2 or 3).**

- 25. If I had known it was a secret, I ... **(not/tell)** anyone.
- 26. If I were you, I ... **(stop)** smoking.
- 27. If you put water in the freezer, it ... **(become)** ice.
- 28. If they play well, they ... **(win)** the match.
- 29. If I ... **(earn)** more money, I would buy my parents a really big house!
- 30. Water ... **(boil)** if you heat it to 100 C.
- 31. We ... **(go)** to the park if it hadn't rained.
- 32. If you invite Mike, I ... **( not/come)** with you.
- 33. If I had more time, I ... **( take)** karate lessons.
- 34. If you ... **( not/water)** the plants, they die.

*Everyday English*

**F Use the sentences ( a-e) to complete the dialogue.**

- a I'm not bad.**
- c How about joining me?**
- e I'm afraid I can't.**
- b Are you any good at it?**
- d Sure. Why not?**

<p>Rob: Hi Karen, are you doing anything special later?</p> <p>Karen: Not really, why?</p> <p>Rob: I'm going to play water polo. 35) .....</p> <p>Karen: 36) .....</p> <p>Rob: Do you like water sports?</p> <p>Karen: Absolutely! I love all kinds of water sports.</p> <p>Rob: Me too! Have you ever played water polo?</p> <p>Karen: Yes, I've played with my brother.</p>	<p>Rob: Really? 37) .....</p> <p>Karen: 38) .....</p> <p>Rob: Good! Then you can join our team on Saturday. We're playing against a team from out of town.</p> <p>Karen: This Saturday? 39) .....</p> <p>I've promised my mum I'll help her around the house.</p> <p>Rob: That's all right. Maybe you can make it another time.</p>
---	---

*Reading*

**G Read the text and answer the following questions.**

**A**

Oksana Baiul was born in Ukraine on February 26, 1977. She began skating at the age of four and although orphaned at thirteen, she was cared for by her coach. When he left the country, she lived with her new coach, Galina Zmievskaya. At fifteen, Oksana won the World Figure Skating Championship and a couple of years later, participated in the 1994 Winter Olympics. She almost missed one of the competitions due to a warm-up accident. However, she was not severely injured and went on to win an Olympic gold medal.

**B**

Carl Lewis was born on July 1, 1961 in Birmingham, Alabama. Introduced to track and field by his athletic parents, Lewis first broke the long jump record while in high school. In 1984, he returned home with four gold medals after his first Olympics. Later, participating in the Summer Olympics of 1988, 1992 and 1996, he won another 5 gold medals and a silver one. He was also named 'athlete of the year' 3 years in a row by *Track and Field* magazine and 'sportsman of the century' by the International Olympic Committee.

**C**

Born October 14, 1952 in Vladimir, Nikolai Andrianov first signed up for gymnastics classes at the age of 11. Having difficulty balancing gymnastics and all that homework his teachers gave him, he almost quit, but Tolkachov, his coach, encouraged and helped him to go on trying. Between 1971 and 1980, he was at the top of many international gymnastics competitions, including the World Championships. He participated in the 1972, 1976 and the 1980 Olympic Games in which he won 15 medals, the most a man has won in Olympic competition. In 2001 he was introduced into the *International Gymnastics Hall of Fame*.

**D**

Michael Gross was known as the best swimmer between 1981 and 1988. Born in Frankfurt on June 17, 1964, people referred to him as "The Albatross" because of his extremely long arms. At age 19, Gross set his first world record, then set 4 world records in four different events over the next three years. He also won two world titles and four European titles. He competed in the Summer Olympics of 1984 and 1988 in which he won six medals. During the 1984 Olympics, his freestyle relay team was defeated by the Americans, earning the American team the title of 'Grossbusters'.

Which of the athletes (A, B, C or D) ...

- |  |       |
|--|-------|
| e.g. has a nickname?   | D     |
| 40 got first place in an Olympic event even after being hurt?  | ..... |
| 41 was honoured by a publication and an athletic organisation? | ..... |
| 42 had a problem managing their schedule?                      | ..... |
| 43 was pushed by their coach to continue their effort?         | ..... |
| 44 and their team lost to a US team?                           | ..... |
| 45 has won the most medals in Olympic history?                 | ..... |

*Listening*

**H Listen to the players of a hockey team talk about a difficult game, and match the speakers to the statements. There is one extra statement.**

- |   |               |       |
|---|---------------|-------|
| <b>A</b> The speaker is sure they had prepared enough for the game.         | 46. Speaker 1 | _____ |
| <b>B</b> The speaker thinks they had played too much in the weeks before.   | 47. Speaker 2 | _____ |
| <b>C</b> The speaker is very surprised they didn't win.                     | 48. Speaker 3 | _____ |
| <b>D</b> The speaker thinks their opponents are a better team.              | 49. Speaker 4 | _____ |
| <b>E</b> The speaker says they are still in the competition.                | 50. Speaker 5 | _____ |
| <b>F</b> The speaker believes the location of the next game will help them. |               |       |

Vocabulary

**A Underline the correct item.**

1. My art classes **take to/take up** a lot of my free time.
2. Ben was too tired to go climbing, so he decided to spend a relaxing day on the golf **court/course**.
3. Dennis played his first **match/ game** of tennis when he was just 7 years old.

4. You should be more **old-fashioned/open-minded** and try new sports. Why don't you try zorbing?
- 5".Where can you play football in your area?"-  
"There's a football **course/pitch** opposite the school".

**B Fill in the missing word. There are three answers you do not need to use.**

*Scored, rope, knock, worked out, entrants, opposing, spectator, addicted, originated, bizarre, inflatable, snorkel bounce*

6. He got a nasty ... on the head when he fell.
7. There were 100 ... in the writing contest.
8. They beat the ... team and won the championship.
9. Bob ... at the gym everyday last week, because he is training for the next cross-country cycling tour.
10. Zorbing ... in New Zealand and now there are centres all around the world.
11. Paul is ... to extreme sports!
12. Ann's mother told him not to ... around on the bed.
13. With his ... , the boy was able to stay underwater and look at the fish.
14. In the last seconds of the game, the young player ... the goal.
15. The hikers used a climbing ... to pull themselves up the side of the cliff.

Grammar.

**C Fill in the correct preposition: for, in.**

16. Jack is ... charge of the sports equipment.
17. Facilities ... hire in new college sports centre.
18. Sports League ... favour of stricter rules in boxing.
19. Have you checked if your climbing equipment is ... good condition?

**D Fill in if, unless.**

20. \_\_\_\_ you're over 18, you can't enter the competition.
21. \_\_\_\_ they beat this team, they will win the tournament.



**A**

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**D**

Michael Gross was known as the best swimmer between 1981 and 1988. Born in Frankfurt on June 17, 1964, people referred to him as "The Albatross" because of his extremely long arms. At age 19, Gross set his first world record, then set 4 world records in four different events over the next three years. He also won two world titles and four European titles. He competed in the Summer Olympics of 1984 and 1988 in which he won six medals. During the 1984 Olympics, his freestyle relay team was defeated by the Americans, earning the American team the title of 'Grossbusters'.

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| 42 had a problem managing their schedule?                      | ..... |
| 43 was pushed by their coach to continue their effort?         | ..... |
| 44 and their team lost to a US team?                           | ..... |
| 45 has won the most medals in Olympic history?                 | ..... |



*Listening*

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- |   |               |       |
|---|---------------|-------|
| <b>A</b> The speaker says they are still in the competition.                | 40. Speaker 1 | _____ |
| <b>B</b> The speaker thinks their opponents are a better team.              | 41. Speaker 2 | _____ |
| <b>C</b> The speaker believes the location of the next game will help them. | 42. Speaker 3 | _____ |
| <b>D</b> The speaker thinks they had played too much in the weeks before.   | 43. Speaker 4 | _____ |
| <b>E</b> The speaker is sure they had prepared enough for the game.         | 44. Speaker 5 | _____ |
| <b>F</b> The speaker is very surprised they didn't win.                     |               |       |

# KEY TO TESTS

## TEST 8A

- |                                |                      |               |
|--------------------------------|----------------------|---------------|
| <b>A</b> 1 takes after         | <b>B</b> 6 technical | 11 originated |
| 2 court                        | 7 enthusiasm         | 12 entrants   |
| 3 good-looking                 | 8 physical           | 13 inflatable |
| 4 skates                       | 9 spectator          | 14 whizzed    |
| 5 rink                         | 10 bizarre           | 15 opposing   |
| <b>C</b> 16 in                 | <b>D</b> 20 If       |               |
| 17 in                          | 21 Unless            |               |
| 18 for                         | 22 Unless            |               |
| 19 for                         | 23 If                |               |
|                                | 24 Unless            |               |
| <b>E</b> 25 wouldn't have told | 30 boils             |               |
| 26 would stop                  | 31 would have gone   |               |
| 27 becomes                     | 32 won't come        |               |
| 28 will win                    | 33 would take        |               |
| 29 earned                      | 34 don't water       |               |
| <b>F</b> 35 c                  | <b>G</b> 40 A        | <b>H</b> 46 C |
| 36 d                           | 41 B                 | 47 A          |
| 37 b                           | 42 C                 | 48 B          |
| 38 a                           | 43 C                 | 49 F          |
| 39 e                           | 44 D                 | 50 E          |
|                                | 45 C                 |               |

# KEY TO TESTS

## TEST 8B

- |                      |                    |               |
|----------------------|--------------------|---------------|
| <b>A</b> 1 take up   | <b>B</b> 6 knock   | 11 addicted   |
| 2 course             | 7 entrants         | 12 bounce     |
| 3 game               | 8 opposing         | 13 snorkel    |
| 4 open-minded        | 9 worked out       | 14 scored,    |
| 5 pitch              | 10 originated      | 15 rope       |
| <br>                 |                    |               |
| <b>C</b> 16 in       | <b>D</b> 20 Unless |               |
| 17 for               | 21 If              |               |
| 18 in                | 22 Unless          |               |
| 19 in                | 23 If              |               |
|                      | 24 Unless          |               |
| <br>                 |                    |               |
| <b>E</b> 25 will win | 30 heat            |               |
| 26 had played        | 31 would go        |               |
| 27 floats            | 32 hadn't hurt     |               |
| 28 apologise         | 33 would have come |               |
| 29 don't come        | 34 didn't have     |               |
| <br>                 |                    |               |
| <b>F</b> 35 a        | <b>G</b> 40 B      | <b>H</b> 46 F |
| 36 e                 | 41 C               | 47 E          |
| 37 d                 | 42 A               | 48 D          |
| 38 c                 | 43 A               | 49 C          |
| 39 b                 | 44 D               | 50 A          |
|                      | 45 A               |               |

### Workbook ex.4 (p.75)

**Speaker 1:** I can't believe we lost. Yes, our opponents are a great team but I know we are better!

**Speaker 2:** He's right. We could have beaten them. And we can't say we haven't been practising. We're always on the ice!

**Speaker 3:** Maybe that is the problem. We are just too tired. Four games in two weeks is a lot.

**Speaker 4:** Well, we now have a week to relax. The good thing is that we're playing the next game at home, so we'll have the advantage.

**Speaker 5:** Yes. If we can win the next game, we still have a great chance of winning the Cup. We're not out of the competition yet!

*Vocabulary*

**A Fill in the missing word. There are two answers you do not need to use.**

*Native, beneath, give, varied, drive, catch, snaps, unspoilt, majestic, sunstroke, boat, landmarks*

1. I can't stand Ben and Liz. They \_\_\_\_\_ me crazy.
2. You should wear a hat in hot weather and drink lots of water to avoid \_\_\_\_\_ .
3. We had a \_\_\_\_\_ view of the ocean from our hotel room.
4. All the flights are delayed, so we are all in the same \_\_\_\_\_ .
5. Did you know that the \_\_\_\_\_ people of Australia are called Aborigines?
6. I was cleaning out my room and found some old \_\_\_\_\_ from our childhood holidays.
7. Can you please \_\_\_\_\_ me a lift to school, Dad?
8. The area was \_\_\_\_\_ countryside, before the town was built.
9. There was a \_\_\_\_\_ menu at the hotel restaurant.
10. If we hurry, we can \_\_\_\_\_ the 8 o'clock train.

**B Underline the correct item.**

11. What time does the plane arrive/reach in London?
12. A team of scientists is on an **excursion/expedition** in Antarctica to study the climatic conditions there.
13. Tom threw the ball for his dog to **fetch/bring** .
14. Is there **place/room** for one more person in your car?
15. The documentary follows Columbus' **journey/ voyage** to the West Indies.

*Grammar*

**C Rewrite the following statements in reported speech.**

- |   |   |
|---|---|
| 16. "It's so chilly this evening," Jill said. | 19. "We'll go to Italy next year," said Jane.             |
| 17. "I visited Spain last year," he said.     | 20. "They are going away on holiday next week," Sue said. |
| 18. "Tom was late this morning," Ben said.    | 21. "I haven't talked to Jane recently," Ann said.        |

**D Rewrite the following sentences in reported speech.**

- |  |  |
|--|--|
| 22. "Learn about local laws and customs," she told me.   | 25. "Do you like French food?" he asked Ann.     |
| 23. "How old is the Taj Mahal?" a tourist asked me.      | 26. "Where is the nearest bus stop?" he asked.   |
| 24. "Don't talk about religion or politics," he told me. | 27. "Have you ever lived abroad?" Ben asked Sam. |

**E Fill in: at, off, in, on, for, without, aside**

- 28. Winter has started to set ... already, so we can go skiing.
- 29. There are many boats ... hire at Heritage Port.
- 30. They will send you the tickets by Friday ... delay.
- 31. Shall we book our train tickets ... advance?
- 32. The boat sank with six passengers ... board.
- 33. We set ... some money for a special holiday.
- 34. He rented a jeep and set ...to the village.
- 35. She is spending a few days... the seaside.

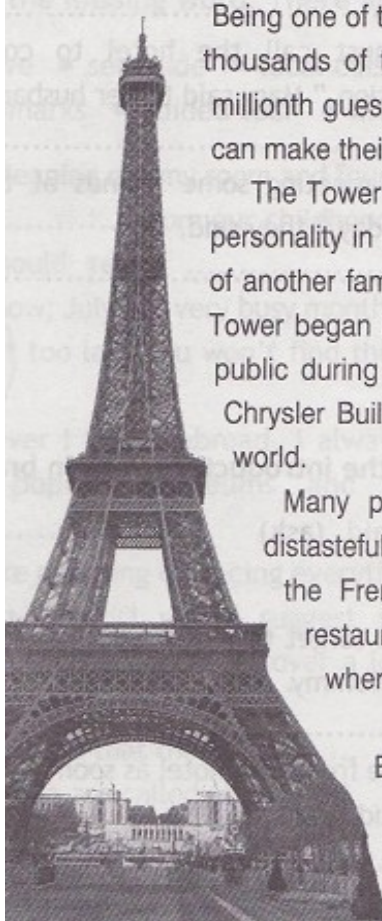
*Everyday English*

**F Complete the exchanges with the phrases below.**

- a) What a shame! b) Sounds good! c) It was fantastic. d) Good for you! e) Thank goodness!**

- 36. I spent my whole holiday in bed with the flu. \_\_\_\_\_
- 37. Did you enjoy your trip around Europe? \_\_\_\_\_
- 38. I lost my passport, but it was found and returned to me 2 days later. \_\_\_\_\_
- 39. We didn't let the rain stop us from seeing the sites. \_\_\_\_\_
- 40. She's planning to spend 3 weeks on a Greek island this summer. \_\_\_\_\_

**G Read the text and mark the statements as true (T), false (F) or doesn't say (DS).**



## A symbol of Paris

Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breathtaking view of Paris.

The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticised the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

41. Gustave Eiffel also built the Statue of Liberty. \_\_\_\_\_
42. Guy de Maupassant didn't like the Eiffel Tower. \_\_\_\_\_
43. Over 2 million people have climbed the Eiffel Tower. \_\_\_\_\_
44. It took 5 years to complete the Eiffel Tower. \_\_\_\_\_
45. Different colours are used to repaint the Eiffel Tower. \_\_\_\_\_

**H Listen to the speakers and choose the correct answer for each question.**

46. Listen to a woman talking about choosing a holiday. What advice does she give?
- A choose something suitable for you
  - B plan ahead
  - C visit many museums and landmarks
47. Listen to a man describing a business trip. How did he feel when he reached the hotel?
- A Frustrated
  - B Annoyed
  - C Relieved
48. Listen to a man talking about his trip to Paris. What was he surprised with?
- A The quality of food
  - B The friendly people
  - C The prices of things
49. Listen to a man talking about taking pictures. Which of the following the true?
- A He only takes pictures of people
  - B He prefers taking pictures of unusual things
  - C He doesn't take pictures of landmarks
50. Listen to a girl talking about exchange programme. How was her experience?
- A Strange
  - B Boring
  - C Exciting

*Vocabulary*

**A Fill in the missing word. There are two answers you do not need to use.**

*Native, beneath, varied, drive, catch, snaps, missed, sunstroke, boat, landmarks, booked, cuisine*

1. Sam is going to Madrid with British Airways. He has already \_\_\_\_\_ a seat.
2. You aren't the only one waiting in this long queue. We're all in the same \_\_\_\_\_.
3. I took some \_\_\_\_\_ at the party.
4. As he walked, the leaves crunched \_\_\_\_\_ his feet.
5. Goulash soup is part of the traditional Hungarian \_\_\_\_\_.
6. Famous for its \_\_\_\_\_ landscapes, Canada is very outdoor enthusiast's dream.
7. We only have a few minutes to \_\_\_\_\_ the bus. Let's hurry.
8. Oh, you poor thing! You got \_\_\_\_\_ from lying on the beach for too long.
9. I don't know how Ann babysits those naughty children. They \_\_\_\_\_ me up the wall!
10. Ben was late going to the airport. Sadly, he \_\_\_\_\_ his flight.

**B Underline the correct item.**

11. We **arrived/ reached** Rome early in the evening.
12. Ann, can **you bring/fetch** a towel from the bathroom?
13. We went on a guided **tour/ excursion** of the museum.
14. This would be a nice **room/place** for a picnic.
15. Helen is going on a business **trip/voyage** to Japan next week.

*Grammar*

**C Rewrite the following statements in reported speech.**

- |   |  |
|---|--|
| 16. "We won the final match," Charlie said.   | 19. "I'll call you tomorrow," she said to me.                  |
| 17. "It's so chilly this evening," Jill said. | 20. "We're living in New York now," Steve said.                |
| 18. "I can speak German," he said.            | 21. "I haven't heard from Bob for quite some time," Paul said. |

**D Rewrite the following sentences in reported speech.**

- |  |   |
|--|---|
| 22. "Do not carry large amounts of cash," she told me. | 25. "What are you doing?" Rick asked me.                |
| 23. "What is Moscow like?" David asked Bill.           | 26. "Have a valid passport," the travel agent told me.  |
| 24. "Have you ever been to the USA?" he asked me.      | 27. "Do not leave your luggage unattended," he told me. |



**E Fill in *at, off, in, on, for, without, aside***

- 28. I booked my holidays ... advanced this year.
- 29. Please send me the information ... delay.
- 30. There are many bikes ... hire in Helsinki.
- 31. We had to set ... early in the morning to catch the train.
- 32. Hotels offer special rates if you travel ... season.
- 33. They spent a week ... the seaside last summer.
- 34. I've been setting ... a bit of money all year for my holidays.
- 35. The plane crashed with 126 passengers ... board.

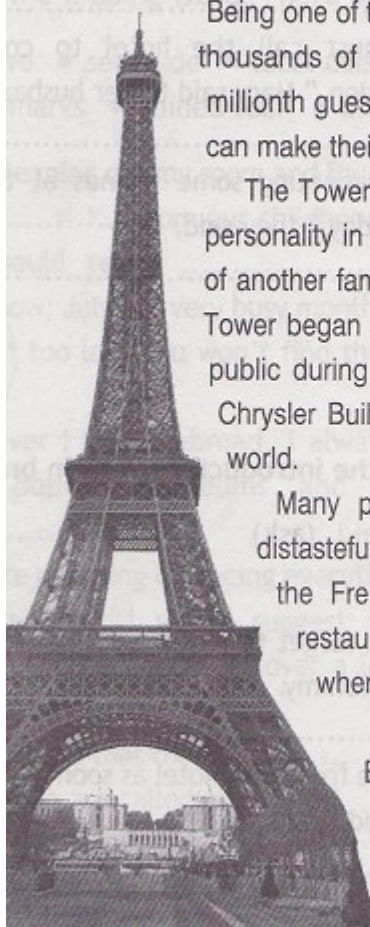
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- 37. Did you enjoy your trip around Europe? \_\_\_\_\_
- 38. We didn't let the rain stop us from seeing the sites. \_\_\_\_\_
- 39. She's planning to spend 3 weeks on a Greek island this summer. \_\_\_\_\_
- 40. I spent my whole holiday in bed with the flu. \_\_\_\_\_

**G Read the text and mark the statements as true ( T), false ( F) or doesn't say ( DS) .**



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The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticised the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

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41. Different colours are used to repaint the Eiffel Tower.     \_\_\_
42. Gustave Eiffel also built the Statue of Liberty.     \_\_\_
43. It took 5 years to complete the Eiffel Tower.     \_\_\_
44. Guy de Maupassant didn't like the Eiffel Tower.     \_\_\_
45. Over 2 million people have climbed the Eiffel Tower.     \_\_\_

**H     Listen to the speakers and choose the correct answer for each question.**

46. Listen to a woman talking about choosing a holiday. What advice does she give?

**A** visit many museums and landmarks

**B** plan ahead

**C** Choose something suitable for you

47. Listen to a man describing a business trip. How did he feel when he reached the hotel?

**A** Frustrated

**B** Relieved

**C** Annoyed

48. Listen to a man talking about his trip to Paris. What was he surprised with?

**A** The friendly people

**B** The quality of food

**C** The prices of things

49. Listen to a man talking about taking pictures. Which of the following the true?

**A** He only takes pictures of people

**B** He doesn't take pictures of landmarks

**C** He prefers taking pictures of unusual things

50. Listen to a girl talking about exchange programme. How was her experience?

**A** Exciting

**B** Boring

**C** Strange

# KEY TO TESTS

## TEST 6 A

<b>A</b> 1 drive	4 boat	7 give	10 catch
2 sunstroke	5 native	8 unspoilt	
3 majestic	6 snaps	9 varied	

**B** 11 arrive

12 expedition

13 fetch

14 room

15 voyage

**C** 16 Jill said that it was so chilly that evening.

17 He said that he had visited Spain the last/ previous year.

18 Ben said that Tom had been late that morning.

19 Jane said that they would go to Italy the following year.

20 Sue said that they were going away on holiday the following week.

21 Ann said that she hadn't talked to Jane recently.

**D** 22 She told me to learn about local laws and customs.

23 A tourist asked me how old the Taj Mahal was.

24 He told me not to talk about religion or politics.

25 He asked Ann if/whether she liked French food.

26 He asked where the nearest bus stop was.

27 Ben asked Sam if/whether he had ever lived abroad.

**E** 28 in

32 on

29 for

33 aside

30 without

34 off

31 in

35 at

**F** 36 a

**G** 41 F

**H** 46 a

37 c

42 T

47 c

38 e

43 DS

48 a

39 d

44 F

49 b

40 b

45 F

50 b

# KEY TO TESTS

## TEST 6 B

<b>A</b> 1 booked	4 beneath	7 catch	10 missed
2 boat	5 cuisine	8 sunstroke	
3 snaps	6 varied	9 drive	

<b>B</b> 11 reached	<b>C</b> 16 Charlie said that they had won the final match.
12 fetch	17 He said that it was so chilly that evening.
13 tour	18 He said that he could speak German.
14 place	19 She told me that she would call me the next/ following day.
15 trip	20 Steve said that they were living in New York then.
	21 Paul said that he hadn't heard from Bob for quite some time.

<b>D</b> 22 She told me not to carry large amounts of cash.
23 David asked Bill what Moscow was like?
24 He asked me if/ whether I had ever been to the USA.
25 Rick asked me what I was doing.
26 The travel agent told me to have a valid passport.
27 He told me not to leave my luggage unattended.

<b>E</b> 28 in	32 off
29 without	33 at
30 for	34 aside
31 off	35 on

<b>F</b> 36 b	<b>G</b> 41 F	<b>H</b> 46 c
37 e	42 F	47 b
38 d	43 F	48 b
39 a	44 T	49 c
40 c	45 DS	50 b

**Speaker 1 (woman)**

Many people often plan their summer holidays months ahead. To make the most of them, make sure you chose the holiday that is right for you. For example, if you just need to relax

and not do much, a beach holiday would best suit you. If you like to explore new cultures and visit museums, you can sign up for a guided tour. If you're going away with your family, make sure your destination includes activities that people of all ages can enjoy.

**Speaker 2 (man)**

My last business trip was a disaster! I rushed to the airport, only to realise that I had forgotten my briefcase with my presentation at the office. There was no time to go back, so I boarded the plane without it. During the flight I tried to get some sleep, but this annoying man next to me was talking all the time, which was very frustrating. When I finally got to the hotel, my secretary had left a note telling me she had emailed me all the documents I would need. Finally, some good news!

**Speaker 3 (woman)**

Two years ago, I visited Paris. It was amazing! There were countless things to see and at the end of each day I was exhausted by all the walking! I visited many museums and famous landmarks. The language difference was a little hard, but many people spoke English. I also bought some things. They were really expensive, but of excellent quality. However, I was shocked to find out that the food was not as good as people say. But, all in all, I had a wonderful time!

**Speaker 4 (man)**

One of my favourite things to do after my holidays is to develop my pictures. I take dozens of snaps when on holiday and it sometimes takes me days to put them in order and in albums. I have pictures from my visits to Kenya, China, Bali and Italy. At the beginning, I used to take pictures of all the landmarks, but I realised that those were boring. I have since started to take pictures of the strange things that make each country unique. Also, if I do decide to take pictures of landmarks, I make sure people are standing in front. Who knows, maybe someday I can create a picture book with all my snaps!

## Tapescript

### Speaker 5 (girl)

Last year, my friends and I participated in a school exchange programme. For two weeks, we had the opportunity to live with a family in another country. We were sent to three different host families in Boston. My host family was nice, but their daughter was a bit strange. She hardly spoke to me, and kept looking at me in a curious way! Also, while my other friends went on exciting excursions with their host families, I had two dull weeks, sitting inside a house watching American television. Let's just say I was happy to return *home*.

Vocabulary

**A Choose the correct word/phrase to fill in the gaps.**

- |  |   |
|--|---|
| <p>1. <i>rush hour</i>                      <i>prime time</i></p> <p>a) I can't believe they're showing such violent films on ... TV! Many young people watch at this hour.</p> <p>b) You should leave early tomorrow if you want to avoid the ... traffic.</p> <p>2. <i>test</i>                                      <i>exam</i></p> <p>a) My brother passed his driving ... yesterday.</p> <p>b) Do you prefer sitting a written or an oral ... ?</p> | <p>3. <i>temper</i>                                      <i>mood</i></p> <p>a) John argues a lot and finds it difficult to control his ... .</p> <p>b) Henry was exhausted and in no ... to go out for dinner.</p> <p>4. <i>grapevine</i>                                      <i>headline</i></p> <p>a) Have you read the ... in this morning's paper?</p> <p>b) I heard through the ... that John is getting a promotion. Is that true?</p> |
|--|---|

**B Fill in the missing word. There are two answers you do not need to use.**

*Media, impact, degree, certificate, deal, connect, edits, timetable, attention, newsreader, download, extension*

- |  |   |
|--|---|
| <p>5. Computers had a huge ... on the 20<sup>th</sup> century.</p> <p>6. I can't seem to ... to the Internet for some reason.</p> <p>7. The ... on BBC1 is really handsome.</p> <p>8. It's taking ages to ... this file.</p> <p>9. Have you got your new school ... yet?</p> | <p>10. Teen these days use their mobiles as a(n) ... of themselves.</p> <p>11. The students who pass the exam are given a ... .</p> <p>12. Multi-taskers are able to divide ... between different activities.</p> <p>13. A photographer ... pictures he has taken on his computer.</p> <p>14. Alex can't ... with the stress of moving to a new area.</p> |
|--|---|

Grammar.

**C Underline the correct item.**

15. Ann **may/has to leave** school early tomorrow. She has a dentist appointment after school.
16. If Ben gets permission from his parents, he **may/ must** study in France next year.
17. Kate **should have/ must have** studied a lot for the history exam. He got very high mark.
18. Students **mustn't/ needn't** run in the school corridors. It's against the rules.
19. You **can/must** raise your hand and wait before you ask a question.

**D Fill in to, on, for, from, about.**

20. I find it extremely difficult to concentrate ... my homework when the television is on.
21. John comes ... a very wealthy family.
22. My sister always blames me ... things I never do.
23. Most bullies don't care ... the feelings of others.
24. The mum yelled at the boys because they had been mean ... to the cat.

*Everyday English*

**E Choose the correct response.**

25. What's the best way to do better in my exams?      \_\_\_ A That's the spirit.
26. How did you do in your maths test?      \_\_\_ B You could revise more often during the year.
27. I'll try my best to pass the history test next time.      \_\_\_ C Pretty well.
28. Why don't you get a full-time job and go to evening school? \_\_\_ D How come?
29. Tom's decided to postpone his studies for a year.      \_\_\_ E That's easier said than done.

**F Circle the most appropriate response.**

30. Can I borrow your dictionary, please?      A Not at all.      B Of course.
31. Shall I carry this bag for you?      A Yes, please.      B No, you won't.
32. We could go to the cinema tonight.      A That's a great idea.      B No, we might not.
33. Will you explain this to me?      A Yes, I should.      B Certainly.
34. Could I ask you a question, please?      A No, you wouldn't.      B Yes, of course.

*Listening*

**G Listen to Mrs. Jenkins talk to her class before their final exam. For questions 1-6, choose A,B,C**

35. This afternoon, students are sitting a(n)
- A History exam.
- B English exam.
- C French exam.
36. The students are told
- A there is one mark per question.
- B there are three pages of questions.
- C the exam has different types of questions.
37. What exam rule applies?
- A Students must print their name on every page.
- B Students cannot leave the room.
- C Students can look at the course text book.
38. What advice does Mrs. Jenkins give her students?
- A They shouldn't guess if they don't know the answer.
- B. They should not forget what they have learnt about essay structure.
- C They should finish early so they have time to look back for mistakes.



39. The students are told not to worry because
- A they are capable of passing the exam.
  - B the exam is easy.
  - C they can retake the exam if they don't pass.
40. At five minutes to two, Mrs. Jenkins says that the students can
- A start writing.
  - B Look at the questions.
  - C put their name on the exam.

*Reading*

**H Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.**

**Taking a Break in the Wild**

Last summer, my friend Katie and I decided to go on a summer holiday together. We really needed to take time away from work and our busy city schedules **41)** ..... . We both wished to something exciting and challenging, but at the same time, we wanted our excursion to be a truly educational experience. Luckily, a colleague at work had told Katie about a holiday package which combined training in wildlife survival skills along with nature exploration. The idea seemed appealing, **42)** .....

On the first day of the programme, we met our instructor, who told us to bear in mind that this was a first-time experience for all the members in the group **43)** ....., which was quite a relief to hear. At the start of the programme, we developed a deep understanding of plants and animals in the wild. After that, we **44)** ....., as well as recognise their particular eating habits and native habitats. We also learned how to gather wild plants and prepare them for food or medicine.

During our last week, we mastered the art of building shelters out of trees and bushes, learned how to locate clean water **45)** ..... . We actually accomplished things we could never have imagined doing, and most importantly, we discovered what a wide range of beautiful things nature has to offer us.

- A so we set off the following week for our exciting adventure
- B and do something different for a change
- C went on to learn how to identify different species of animals
- D but we weren't very keen on the idea at first
- E and build fires just by rubbing two sticks together
- F and that everyone could learn at their own pace

## Test 7 B (Module 7)

### Vocabulary

#### A Choose the correct word/phrase to fill in the gaps.

1. *announcements*                      *advertisements*

a) Haven't you heard about the train strike tomorrow?

There've been radio... about it all morning.

b) It's really annoying that nearly half the pages in this magazine are taken up by ... of beauty products.

2. *certificate*                              *degree*

a) Pam went to university and got a ... in Media Studies.

b) The students who pass the exam are given a ... .

3. *gave away*                              *gave out*

a) As soon as Mrs. Tyler ... our report cards, she asked us if we had any questions about our marks.

b) I don't believe Tom ... secret information about the company. There must be some mistake.

4. *exam*                                      *test*

a) She fainted while she was getting a blood ... .

b) When is your university entrance ... ?

#### B Fill in the missing word. There are two answers you do not need to use.

*Test, fixed, forecast, attention, impact, generation, review, extension, headlines, grapevine, gadgets, deal*

5. The younger ... are obsessed with new technology.

6. Did you see the ... in today's newspaper?

7. The weather ... for tomorrow is predicting heavy rain.  
Maybe we should cancel our plans for a picnic.

8. My brother passed his driving ... yesterday.

9. The Internet has had a great ... on learning outside of schools.

10. Our teacher asked us to write a(n).... of the film, as homework.

11. Kate can't ... with the stress of moving to a new area.

12. Tom had his eyes ... on Nina the whole evening.

13. Paul has lots of ... but his favourite is his laptop.

14. Teen these days use their mobiles as a(n) ... of themselves.

### Grammar.

#### C Underline the correct item.

15. You **don't have to/ can't** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.

16. Sue **can't have/must have** been at the party last night. She's on holiday in France right now.

17. If you want to succeed in life, you **should/need** to work hard, and always keep to your goals.

18. **Should/ May** I have some information about Performing Arts universities in Britain, please?

19. If your roommates are too noisy, you **ought to/need to** study at the student library. It's quiet there.

#### D Fill in *to, for, from, about*.

20. Never blame other people ... your mistakes.

23. Tim's been absent ... school for the past week.

21. I met a new girl at school who comes ... Italy.

24. Ann really cares ... other people, she's so kind.

22. You shouldn't be mean ... others or no one will want to be your friend.

*Everyday English*

**E Choose the correct response.**

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 26. How did you do in your maths test?      \_\_\_ B You could revise more often during the year.  
 27. I'll try my best to pass the history test next time.      \_\_\_ C That's the spirit.  
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**F Circle the most appropriate response.**

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- F and do something different for a change

## TEST 7A

**A** 1 a) prime time  
b) rush hour

2 a) test

b) exam

3 a) temper

b) mood

4 a) headline

b) grapevine

**B** 5 impact

6 connect

7 newsreader

8 download

9 timetable

10 extension

11 certificate

12 attention

13 edits

14 deal

**C** 15 has to

16 may

17 must have

18 mustn't

19 must

**D** 20 on

21 from

22 for

23 about

24 to

**E** 25 B

26 C

27 A

28 E

29 D

**F** 30 B

31 A

32 A

33 B

34 B

**G** 35 B

36 C

37 C

38 B

39 A

40 B

**H** 41 B

42 A

43 F

44 C

45 E

# KEY TO TESTS

## TEST 7B

- |                             |                   |
|-----------------------------|-------------------|
| <b>A</b> 1 a) announcements | 3 a) gave out     |
| b) advertisements           | b) gave away      |
| 2 a) degree                 | 4 a) test         |
| b) certificate              | b) exam           |
| <b>B</b> 5 generation       | 10 review         |
| 6 headline                  | 11 deal           |
| 7 forecast                  | 12 fixed          |
| 8 test                      | 13 gadgets        |
| 9 impact                    | 14 deal extension |
| <b>C</b> 15 don't have to   | <b>D</b> 20 for   |
| 16 can't have               | 21 from           |
| 17 need                     | 22 to             |
| 18 May                      | 23 from           |
| 19 ought to                 | 24 about          |
| <b>E</b> 25 B               | <b>F</b> 30 B     |
| 26 D                        | 31 B              |
| 27 C                        | 32 A              |
| 28 A                        | 33 A              |
| 29 E                        | 34 B              |
| <b>G</b> 35 C               | <b>H</b> 41 F     |
| 36 A                        | 42 D              |
| 37 A                        | 43 C              |
| 38 C                        | 44 E              |
| 39 C                        | 45 B              |
| 40 C                        |                   |

## Workbook ex.3 ( p.65)

Welcome class. Please take your seats. This afternoon is your final English exam. I know that most of you sat your final History exam this morning, and that two of you have just come from your final French oral exam. So you've had a stressful day already. But don't worry, three more hours and it will all be over. So, take a deep breath and relax.

Let me tell you about this exam. The exam is five pages long. You have exactly three hours to finish it. There are both multiple choice questions and essay questions to answer. Multiple choice questions are worth one mark each. Essay questions are worth 10 marks each.

The following exam rules apply. Print your name clearly on the top right hand corner of the first page of the exam only. If you need to leave the room to go to the bathroom, raise your hand and wait until I am at your desk to ask me. This is an open-book exam, but you are only allowed to use the course text book. You are not allowed to use your own personal notes.

Next, I want to give you the following advice. If you don't know an answer in the multiple choice section, guess. An incorrect answer is better than none at all and you have a 25% chance of choosing the correct answer. If you happen to finish before the three hours is up, I advise you to look back carefully over your work as you

may spot some mistakes. Finally, remember what I have taught you this year about essay structure. Namely, provide a clear introduction and conclusion in your essays.

Finally, I want you all not to worry. While the exam is not easy, and retakes are not possible if you fail, I don't expect any of you will fail this exam. The work of everyone in this class this year has shown me that you are all more than capable of getting above 50%.

## Tapescript

So, class, it is now time to begin. The time is five minutes to two. Please turn over your exam papers now. You have five minutes to look at the exam. You are not allowed to write anything in these five minutes. Just use it to look at the questions. At two o'clock I will tell you that you can start to write and the first thing you will do is put your name on the exam paper. So, heads down and no talking for the next three hours please. Good luck to everyone!